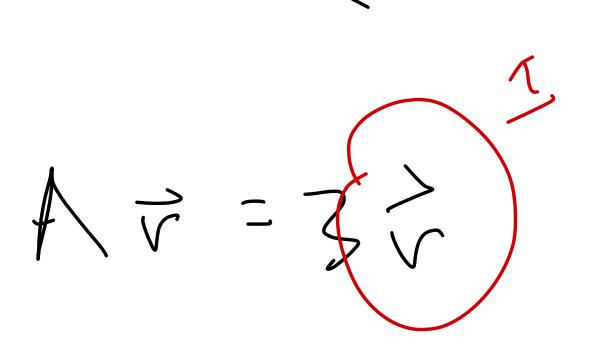
### **Analytic Geometry in** $\mathbb{R}^n$ Geometric Algorithms Lecture 21

CAS CS 132

### Introduction

### **Recap Problem**

# Let A be a $4 \times 4$ matrix with eigenvalues 3 and -2True or False: A must be diagonalizable. ei senbacis erzvenz





### **Answer: True**

The set of eigenvectors we get from the diagonalization procedure is of size 4, which means there is an eigenbasis of  $\mathbb{R}^4$  for A.

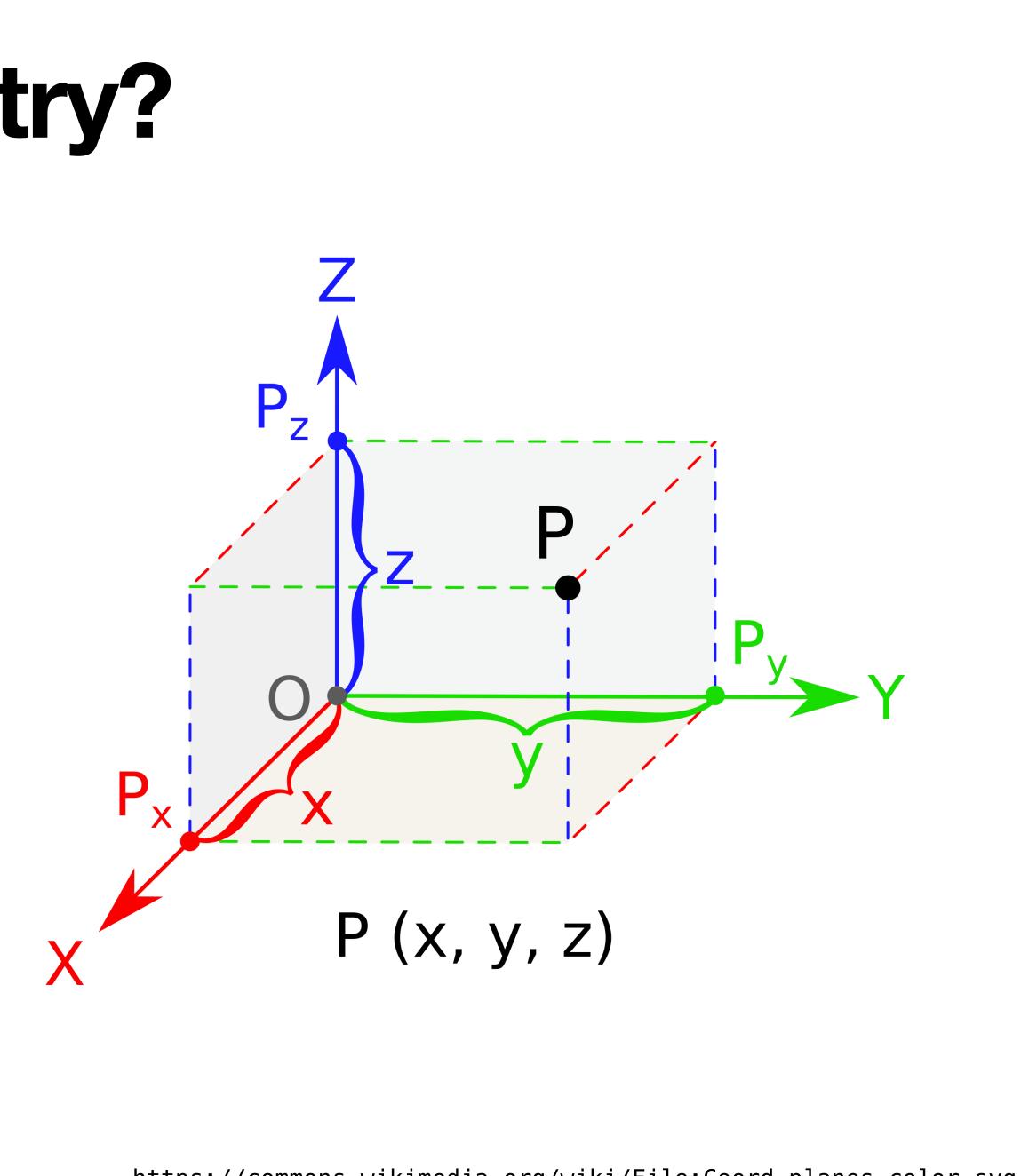
### Objectives

- 1. Recall what we learned in algebra class.
- 2. Connect the familiar notions of lengths, distances, and angles to inner products.
- 3. Begin discussing the fundamental concept of orthogonality.

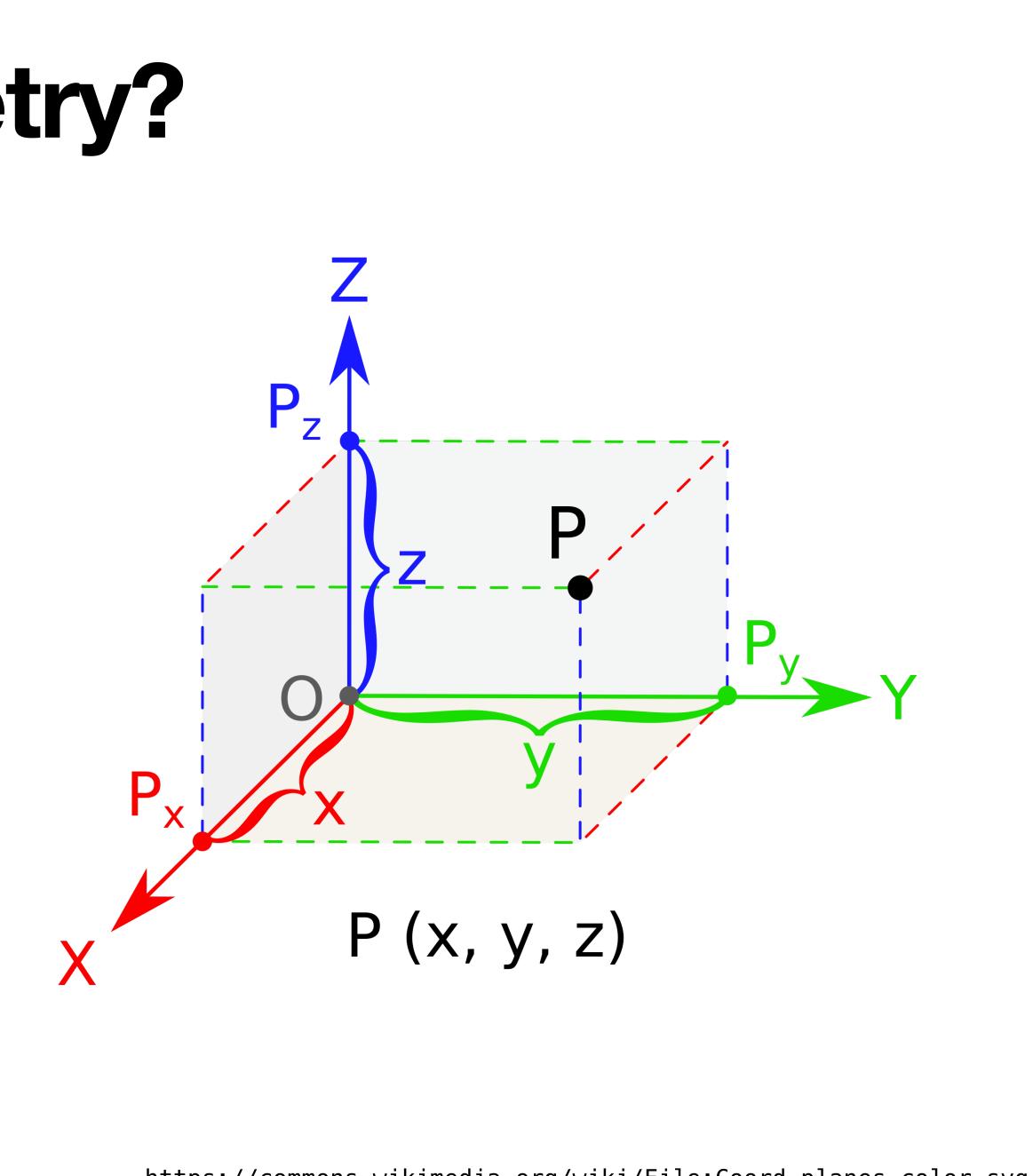


# inner product norm orthogonal

### Motivation

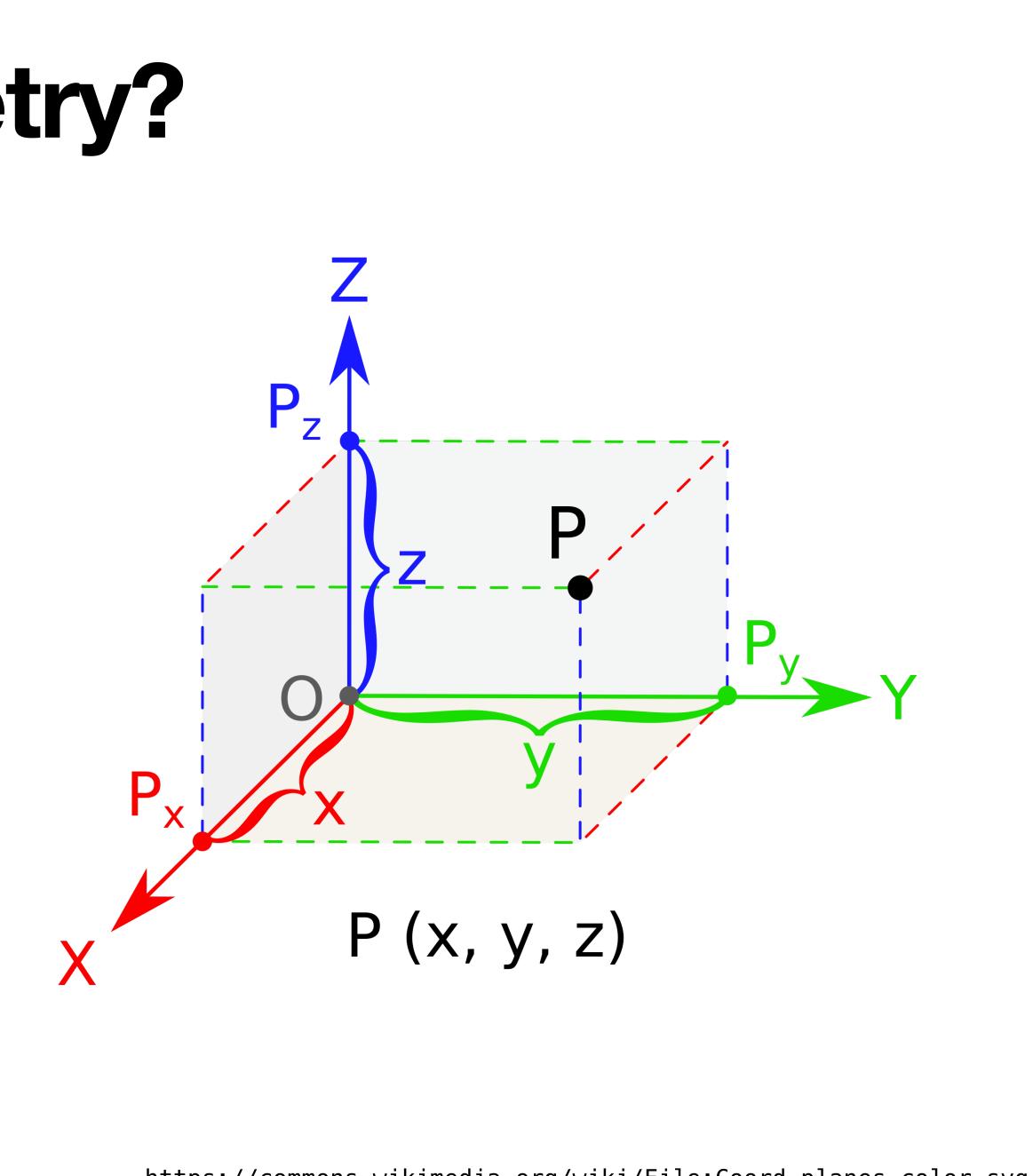


Analytic geometry is the study of space using a <u>coordinate system</u>.



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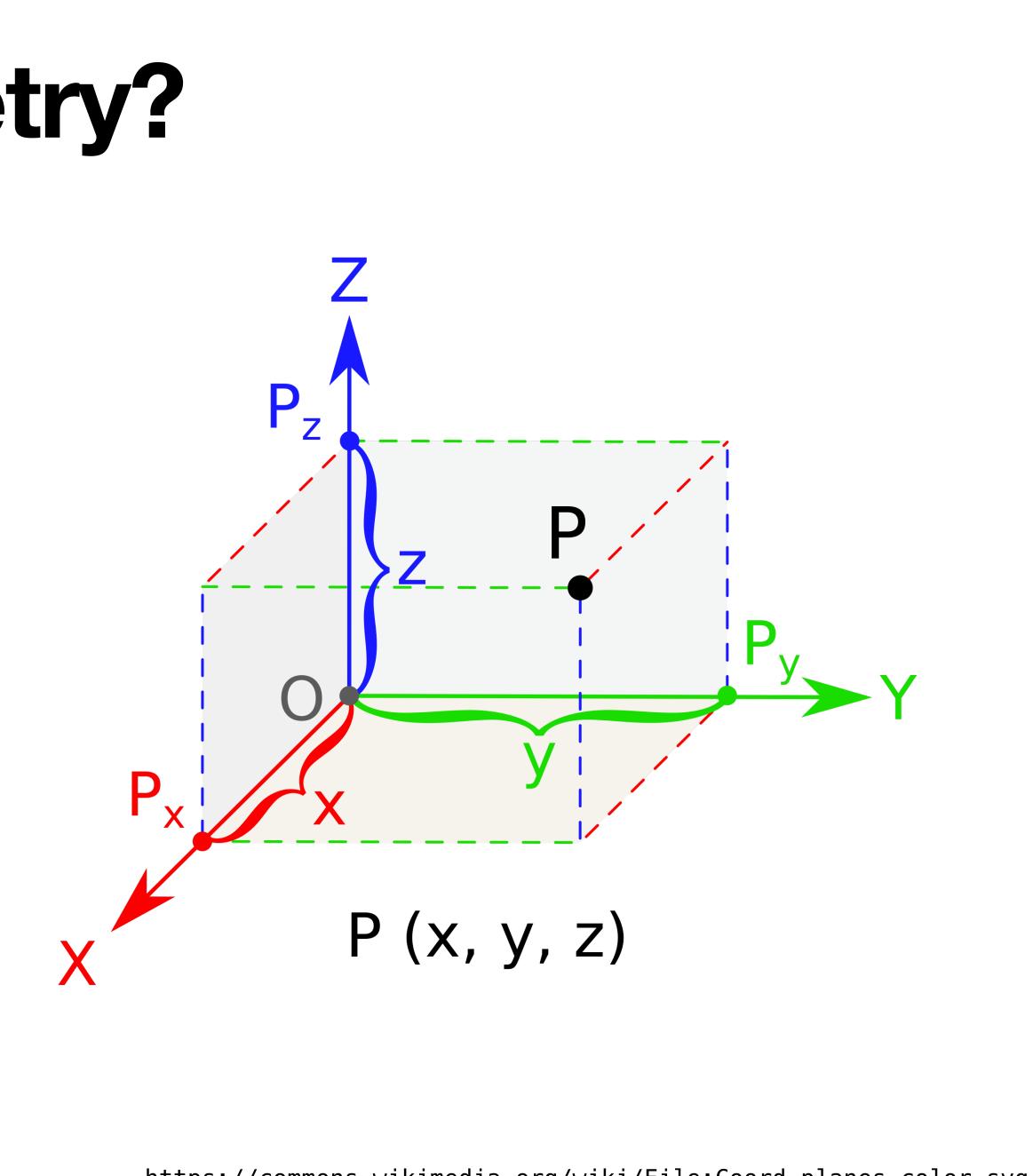
We're interested in <u>equations</u> about lines, curves, shapes, angles, etc.



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We're interested in <u>equations</u> about lines, curves, shapes, angles, etc.

The fundamental concepts are:

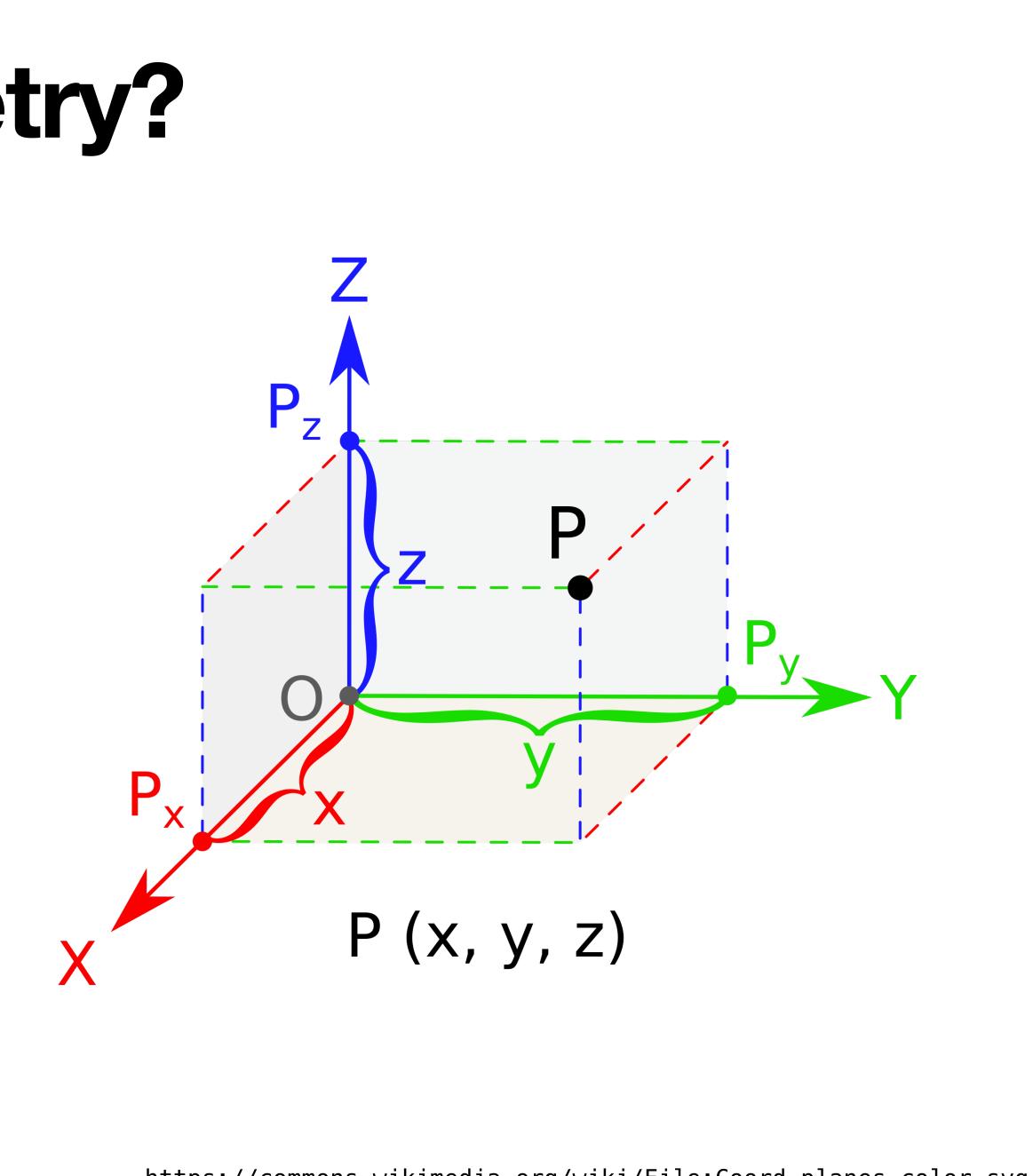


Analytic geometry is the study of space using a <u>coordinate system</u>.

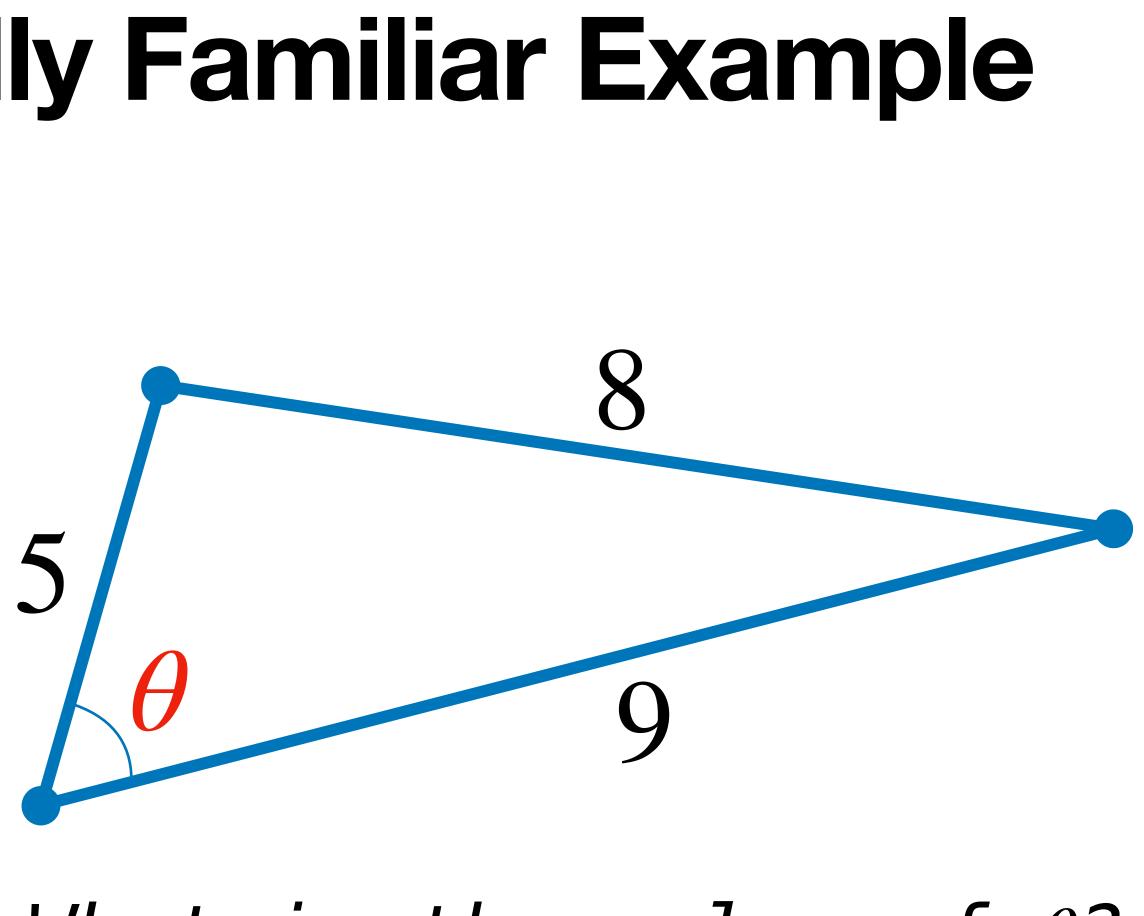
We're interested in <u>equations</u> about lines, curves, shapes, angles, etc.

The fundamental concepts are:

>> distance >> position >> area >> angle



### **A Potentially Familiar Example**

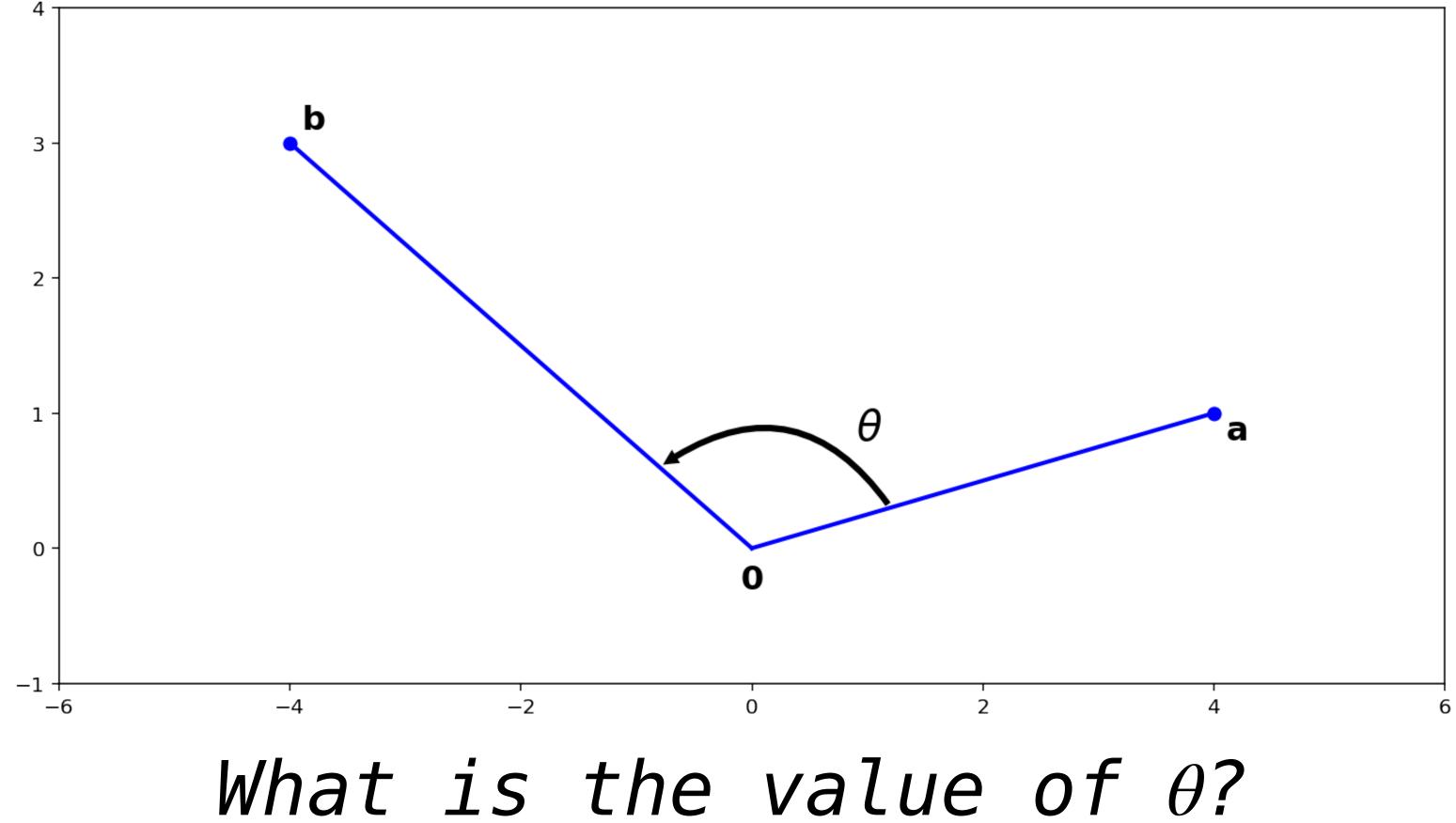


### What is the value of $\theta$ ?

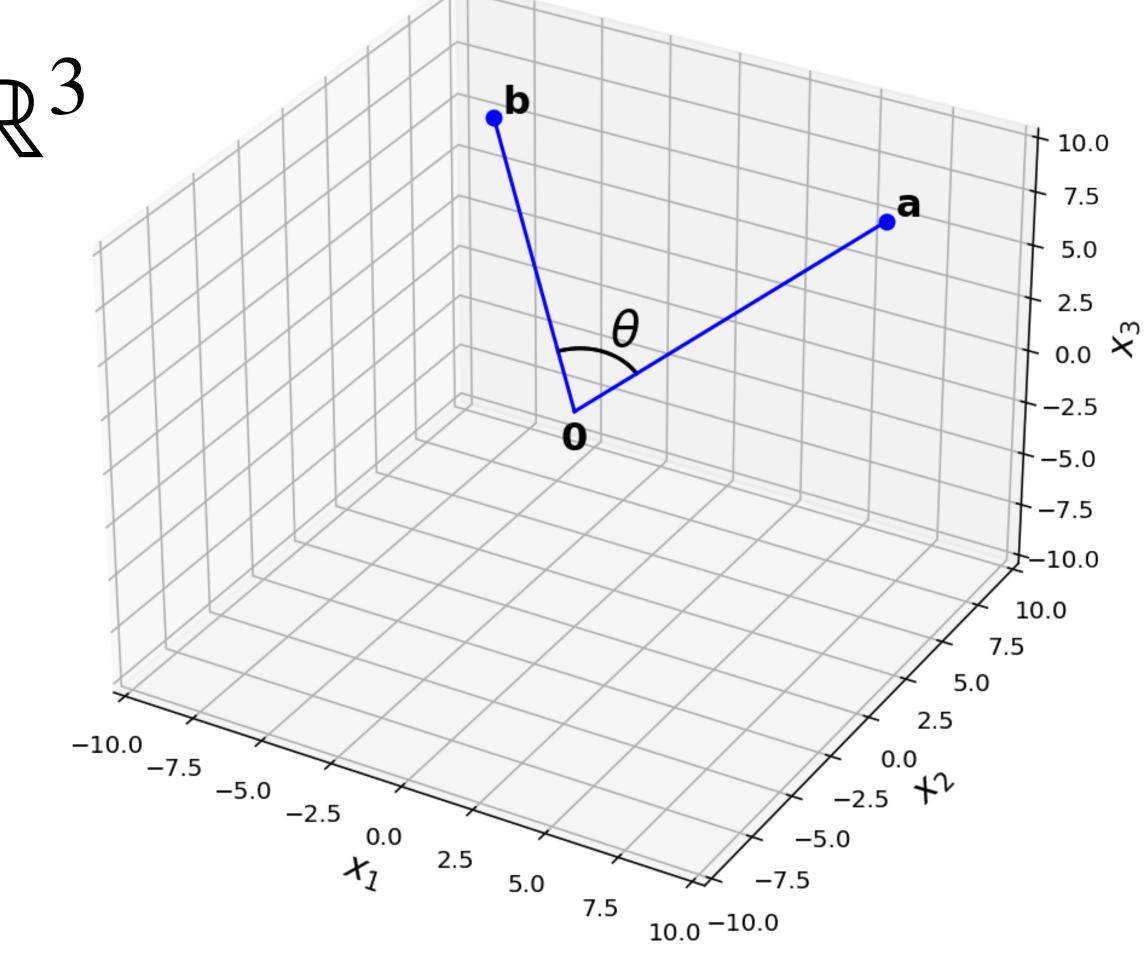
https://www.mathsisfun.com/algebra/trig-cosine-law.html



### Angles in $\mathbb{R}^2$



### Angles in $\mathbb{R}^3$



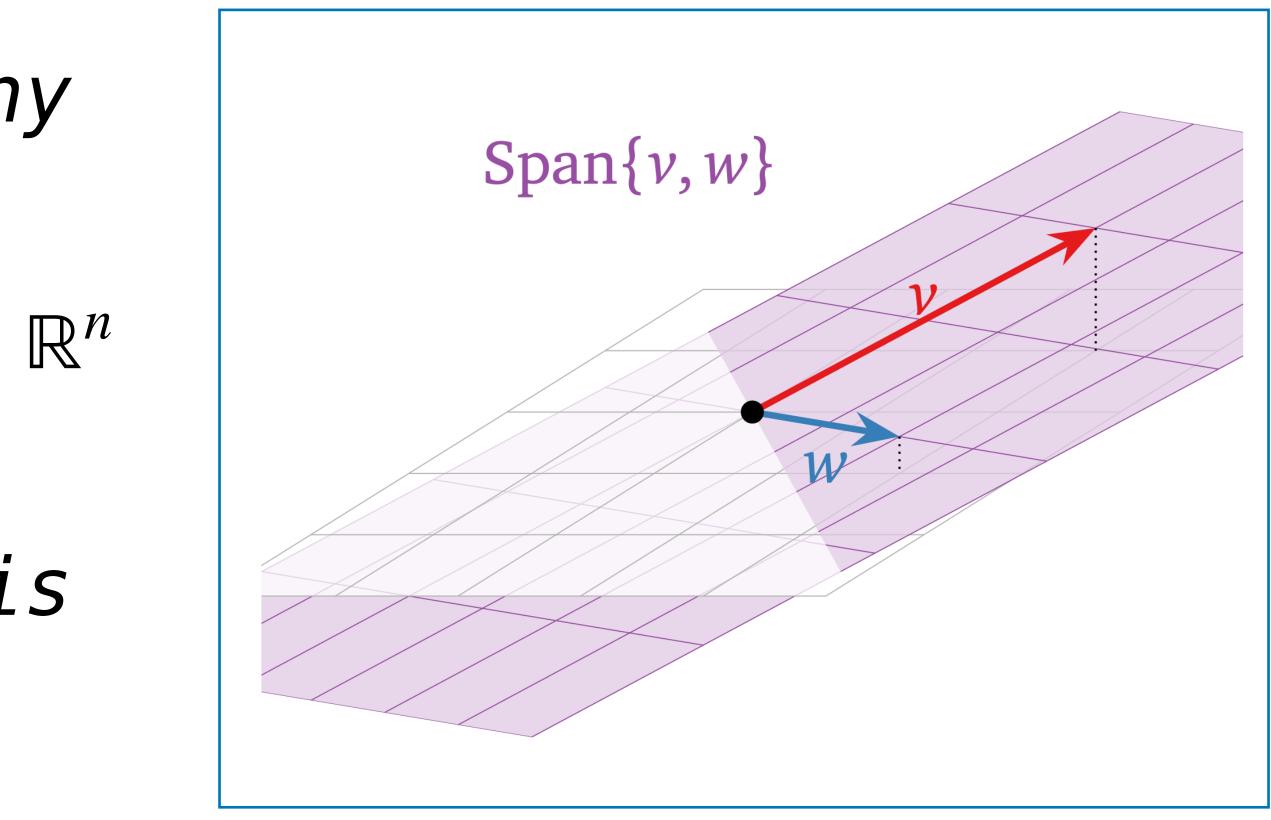
What is the value of  $\theta$ ?

### The First Key Idea

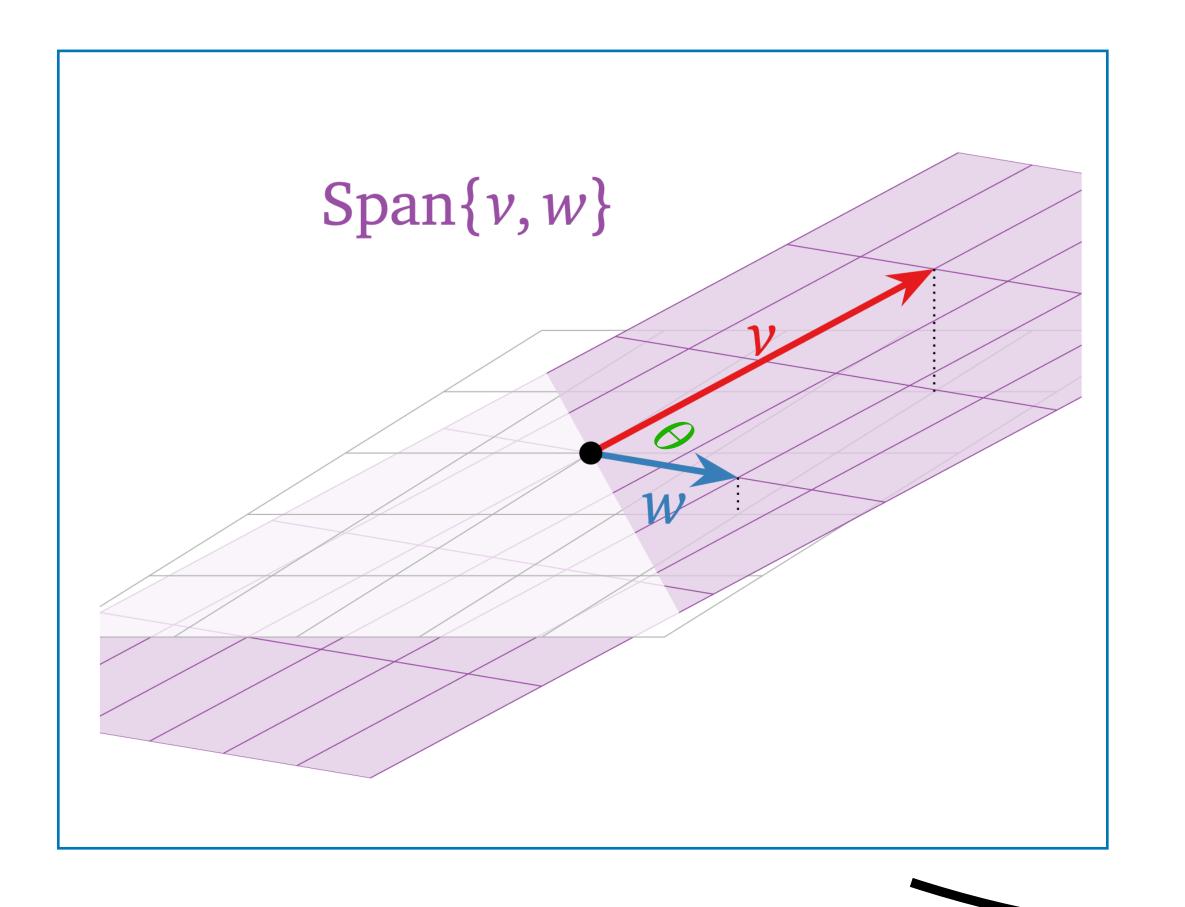
Angles make sense in *any* dimension.

# Any pair of vectors in $\mathbb{R}^n$ span a (2D) plane.

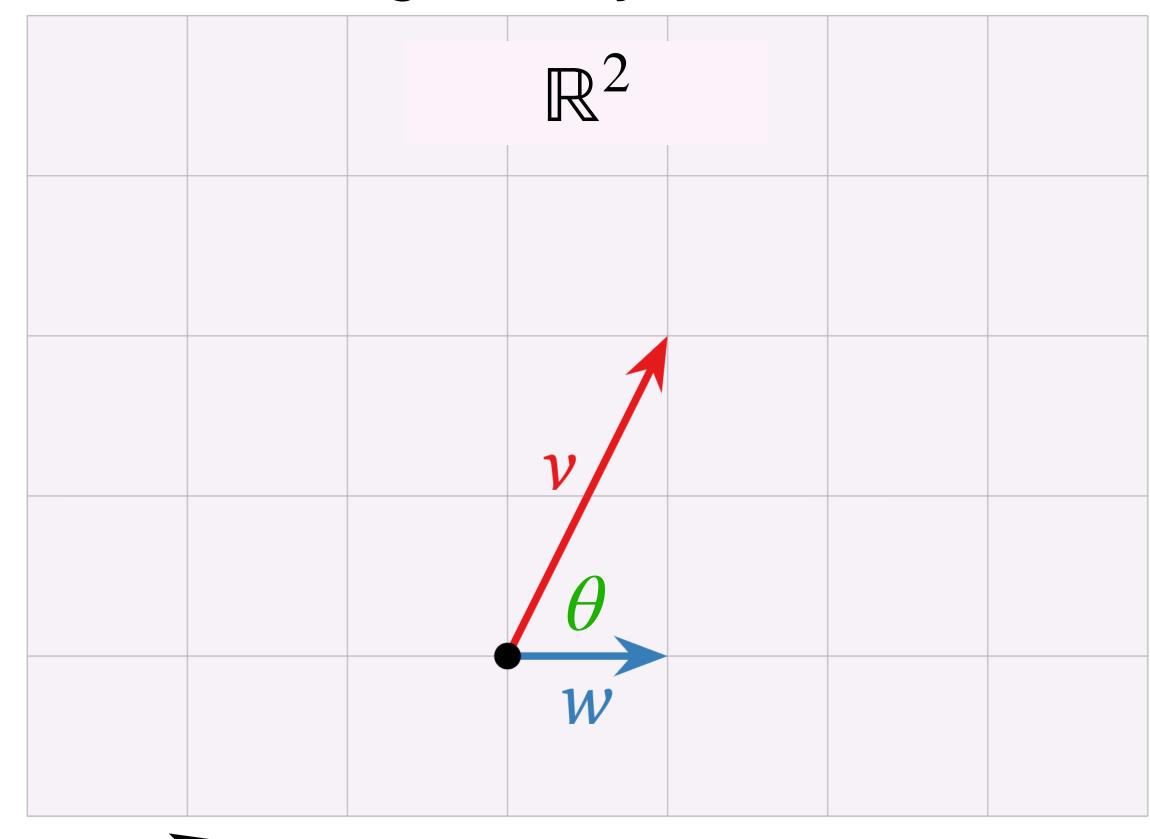
(We could formalize this via change of bases)



### **The Picture**



### We can do "normal" analytic geometry here

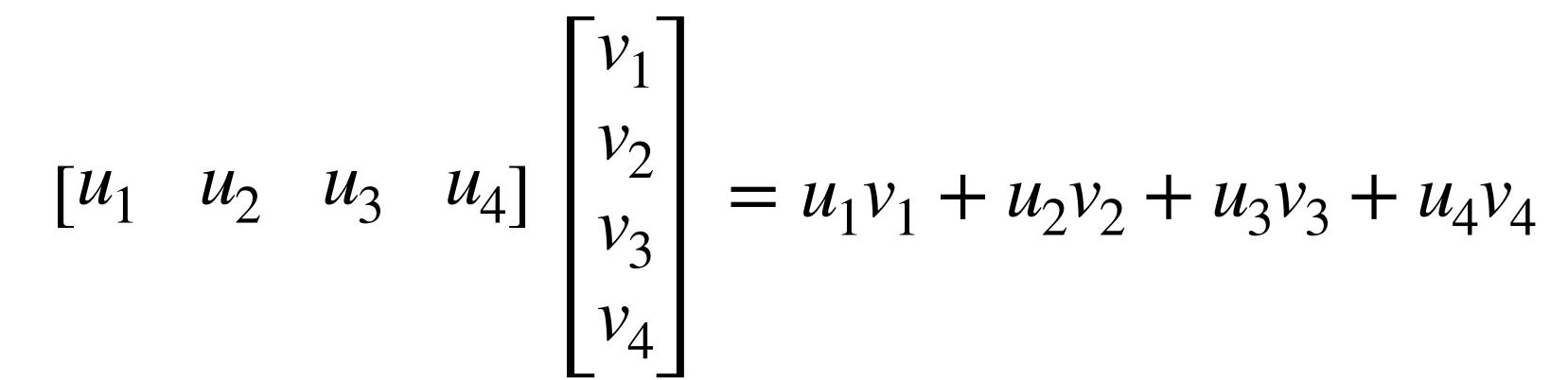


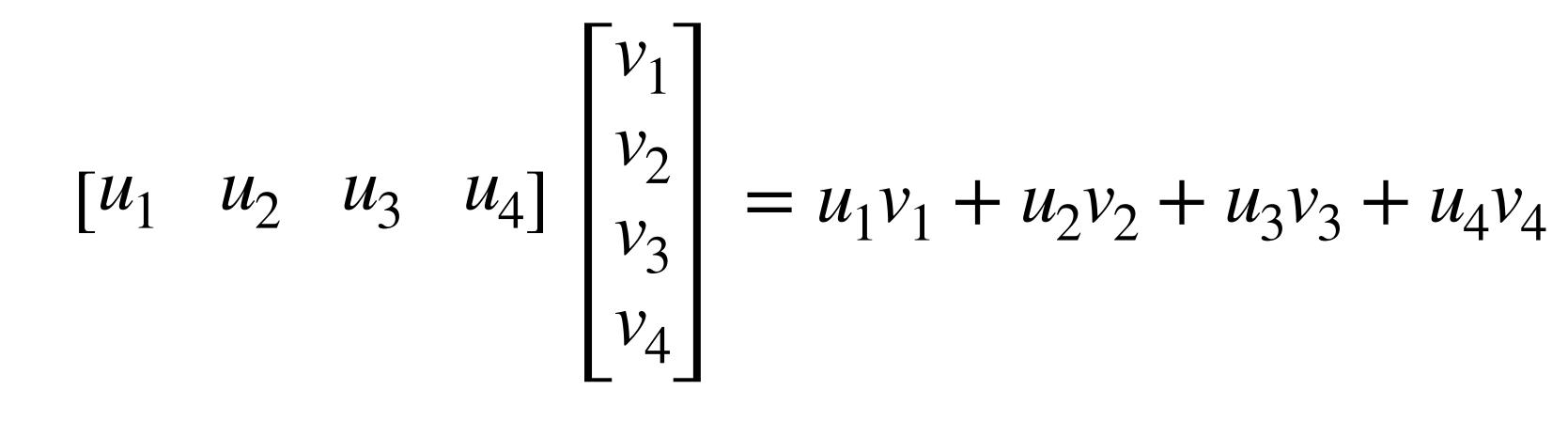
change of basis from span{v, w} to  $\mathbb{R}^2$ 

### **A Fundamental Question**

been learning?

### Doing this change of basis every time we want to do geometry is a lot of work... Can we do it directly using ideas we've

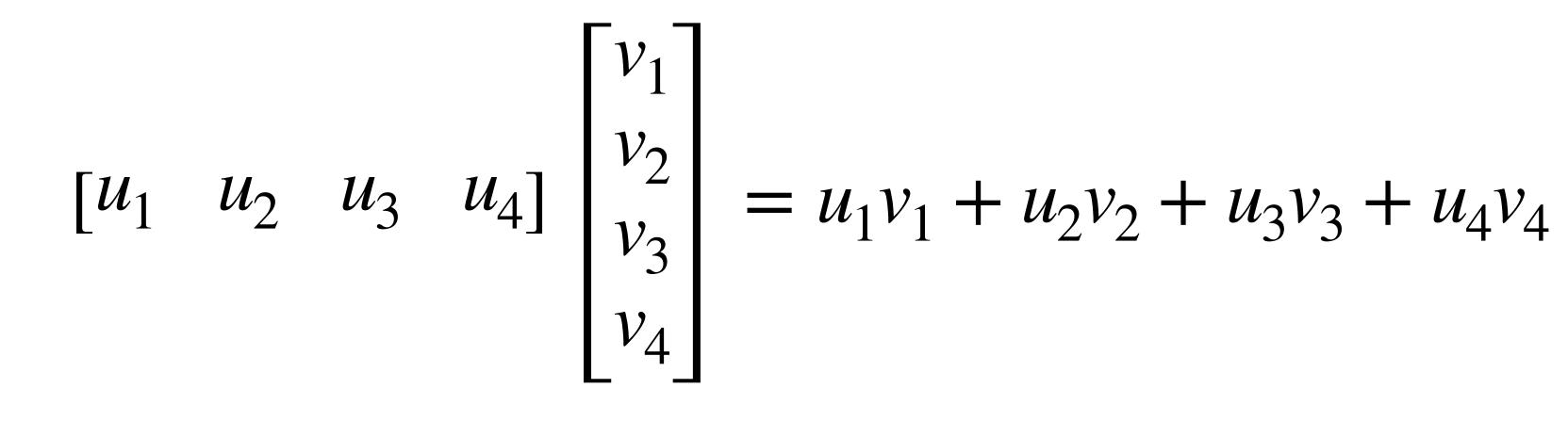




# and v in $\mathbb{R}^n$ is

### Definition. The inner product of two vectors u

 $\langle \mathbf{u}, \mathbf{v} \rangle = \mathbf{u} \cdot \mathbf{v} = \mathbf{u}^T \mathbf{v}$ 



### Definition. The inner product of two vectors u and v in $\mathbb{R}^n$ is a.k.a. dot product

 $\langle \mathbf{u}, \mathbf{v} \rangle =$ 

$$\mathbf{u} \cdot \mathbf{v} = \mathbf{u}^T \mathbf{v}$$

## All of the basic concepts of analytic geometry can be defined *in terms of inner products*.

can be defined in terms of inner products.

is a vector space with an inner product function.

## All of the basic concepts of analytic geometry

# Definition (Advanced). An inner product space

- can be defined in terms of inner products.
- is a vector space with an inner product function.
- vou can do analvtic geometry.

# All of the basic concepts of analytic geometry

# Definition (Advanced). An inner product space

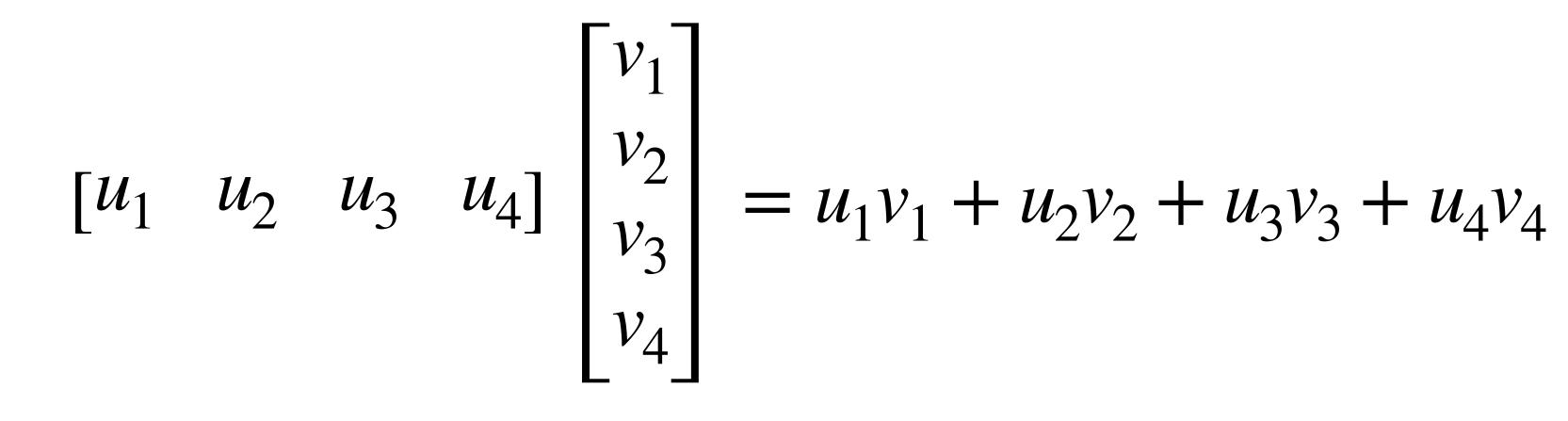
# Inner product spaces (like $\mathbb{R}^n$ ) are places where

### The Fundamental Question

# How do we do analytic geometry, given we have an inner product?

### Inner Products

### **Recall: Inner Products (Again)**

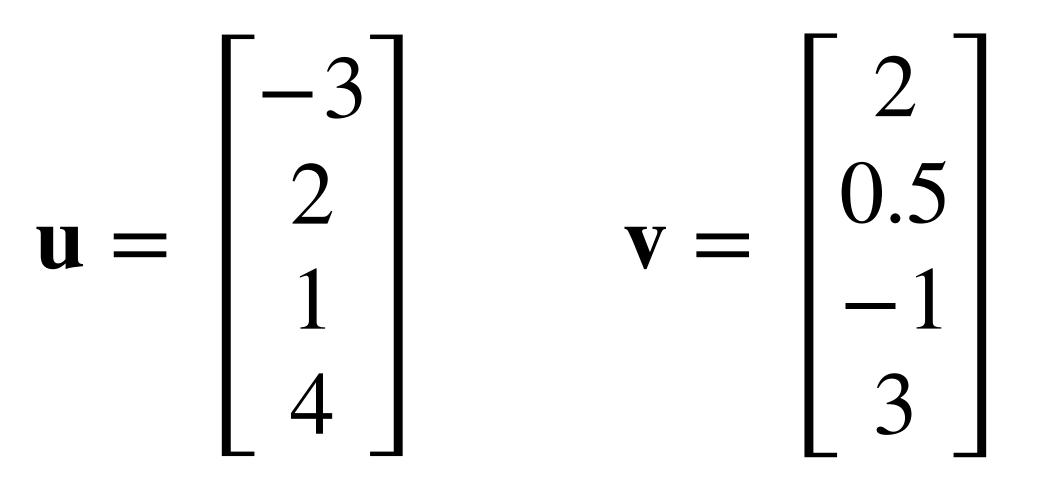


### Definition. The inner product of two vectors u and v in $\mathbb{R}^n$ is a.k.a. dot product

 $\langle \mathbf{u}, \mathbf{v} \rangle =$ 

$$\mathbf{u} \cdot \mathbf{v} = \mathbf{u}^T \mathbf{v}$$

### Example



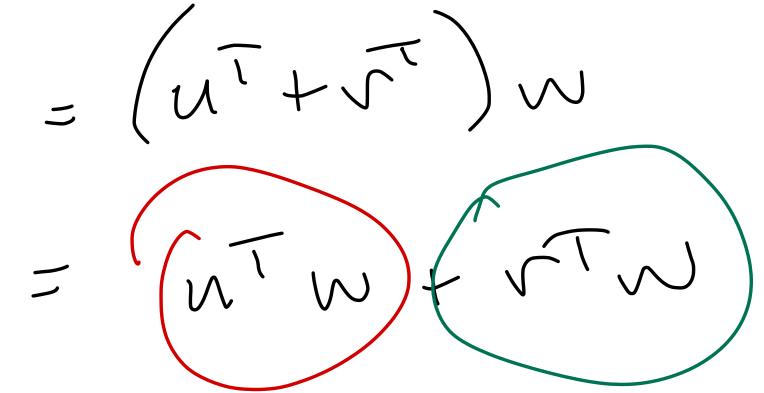
### **Algebraic Properties of Inner Products**

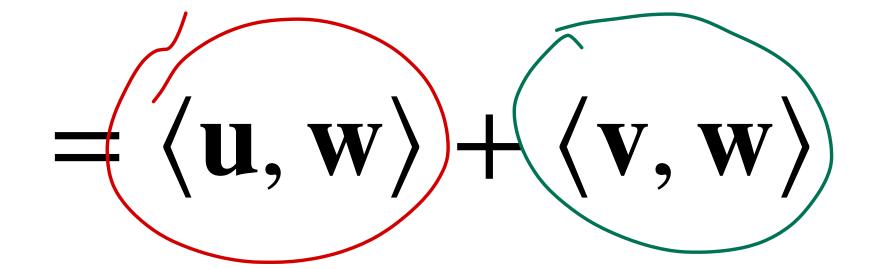
- $\mathbf{u} \cdot \mathbf{v} = \mathbf{v} \cdot \mathbf{u}$  (symmetry)

- $\mathbf{u} \cdot \mathbf{u} \ge 0$  (nonnegativity)
- $\mathbf{u} \cdot \mathbf{u} = 0$  if and only if  $\mathbf{u} = 0$

# • $(\mathbf{u} + \mathbf{v}) \cdot \mathbf{w} = (\mathbf{u} \cdot \mathbf{w}) + (\mathbf{v} \cdot \mathbf{w})$ • $(\alpha \mathbf{u}) \cdot \mathbf{v} = \alpha(\mathbf{u} \cdot \mathbf{v})$ Iinearity in the first argument

## Verifying Additivity $\langle \mathbf{u} + \mathbf{v}, \mathbf{w} \rangle =$ $(u+v)^{\top}w = (u^{\top}+v^{\top})w$





# Homogeneity in the Right Argument $\langle \mathbf{V}, C\mathbf{u} \rangle = C \langle \mathbf{V}, \mathbf{u} \rangle$

# Verify: $\langle v, cu \rangle = \langle cu, v \rangle = c \langle u, v \rangle = \langle v, v \rangle$

# An Aside: What is this linear transformation? $\begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix} \mapsto \begin{bmatrix} 3 \\ 5 \\ 7 \end{bmatrix} \cdot \begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix}$

### Let's find the matrix for this transformation:

 $\begin{bmatrix}
3 & 0 & 0 & 1 \\
0 & 5 & 0 & 1 \\
0 & 0 & 7 & 
\end{bmatrix}$ 

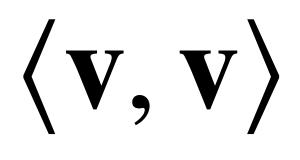
### **Algebraic Properties of Inner Products**

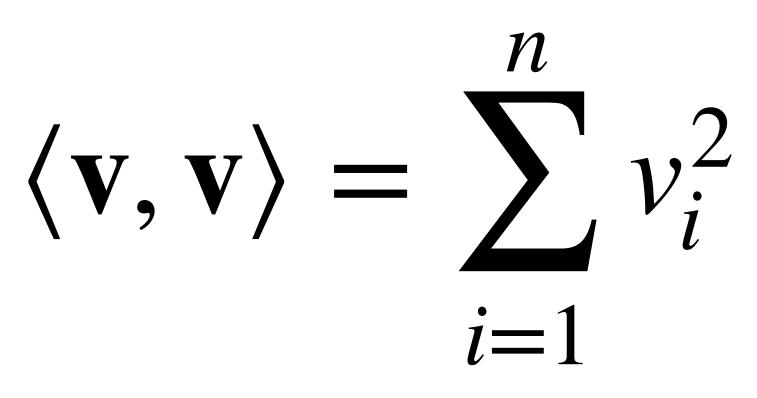
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### Nonnegativity





### Nonnegativity

#### Squared values are <u>always nonnegative</u>.

# $\langle \mathbf{v}, \mathbf{v} \rangle = \sum v_i^2$ i=1

### Nonnegativity

### Squared values are <u>always nonnegative</u>. Therefore $\langle v, v \rangle$ is always nonnegative.

 $\langle \mathbf{v}, \mathbf{v} \rangle = \sum v_i^2$ i=1

### Nonnegativity

#### Squared values are <u>always nonnegative</u>.

Therefore  $\langle v, v \rangle$  is always nonnegative.

Question. What happens when we scale a vector to make it longer?

 $\langle \mathbf{v}, \mathbf{v} \rangle = \sum v_i^2$ i=1

## $\langle c\mathbf{v}, c\mathbf{v} \rangle = c^2 \langle \mathbf{v}, \mathbf{v} \rangle = c^2 \sum v_i^2$ i=1

#### If c > 0 then $\langle cv, cv \rangle > \langle v, v \rangle$ .

# $\langle c\mathbf{v}, c\mathbf{v} \rangle = c^2 \langle \mathbf{v}, \mathbf{v} \rangle = c^2 \sum v_i^2$ i=1

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If c > 0 then  $\langle cv, cv \rangle > \langle v, v \rangle$ . Increasing the length of a vector increases its inner product with itself.

 $\langle c\mathbf{v}, c\mathbf{v} \rangle = c^2 \langle \mathbf{v}, \mathbf{v} \rangle = c^2 \sum_i v_i^2$ i=1

If c > 0 then  $\langle cv, cv \rangle > \langle v, v \rangle$ . Increasing the length of a vector increases its inner product with itself. This means  $\langle v,v\rangle$  is capturing some notion of magnitude.

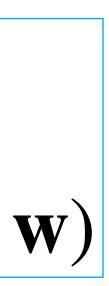
### The Fundamental Question

# How does this all connect back to distances and angles?

### Question

# Simplify the expression $\langle \mathbf{u}+\mathbf{v},\mathbf{u}-\mathbf{v}\rangle$ using the properties of inner products.

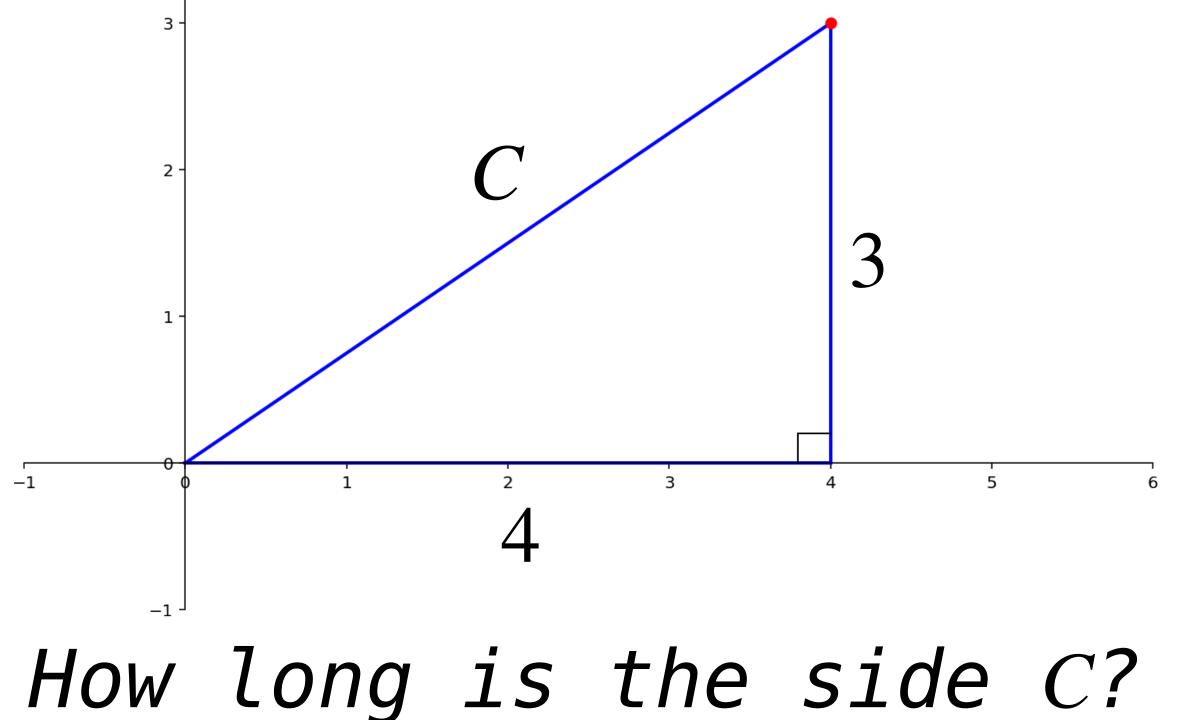
• 
$$\mathbf{u} \cdot \mathbf{v} = \mathbf{v} \cdot \mathbf{u}$$
  
•  $(\mathbf{u} + \mathbf{v}) \cdot \mathbf{w} = (\mathbf{u} \cdot \mathbf{w}) + (\mathbf{v} \cdot \mathbf{w})$ 



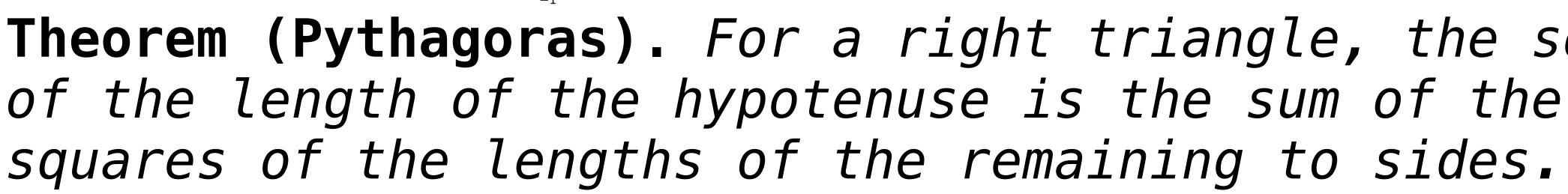
### Answer: $\langle u, u \rangle - \langle v, v \rangle$

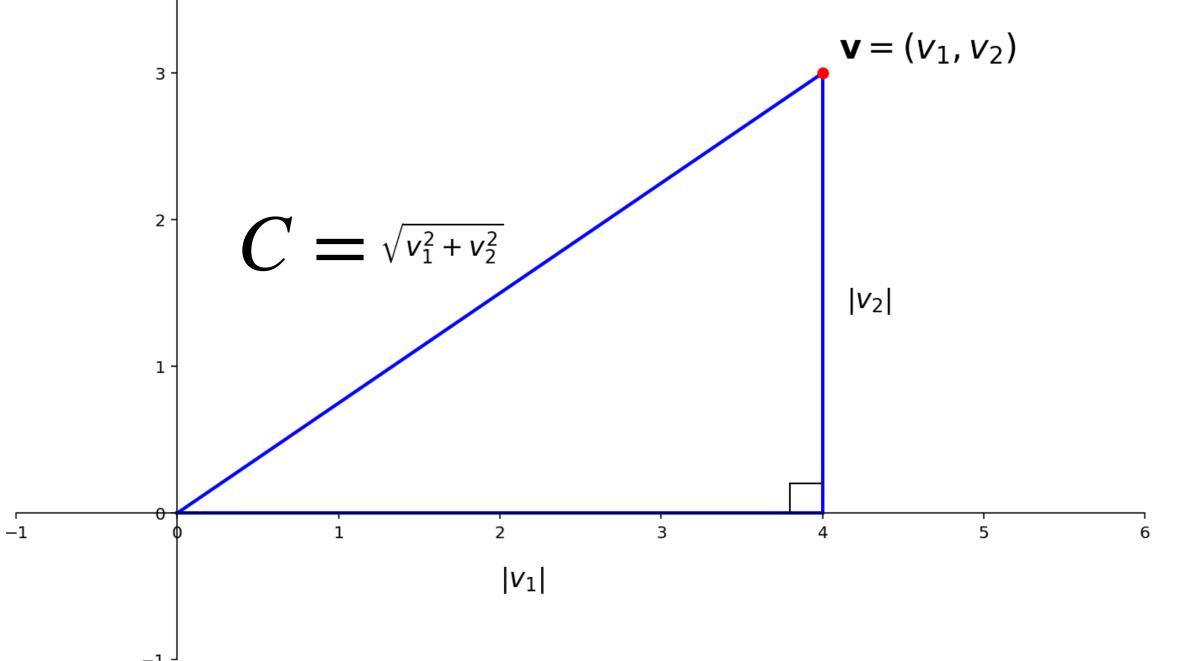
# Norms (Lengths/Distances)

### **Another Potentially Familiar Question**



### Pythagorean Theorem



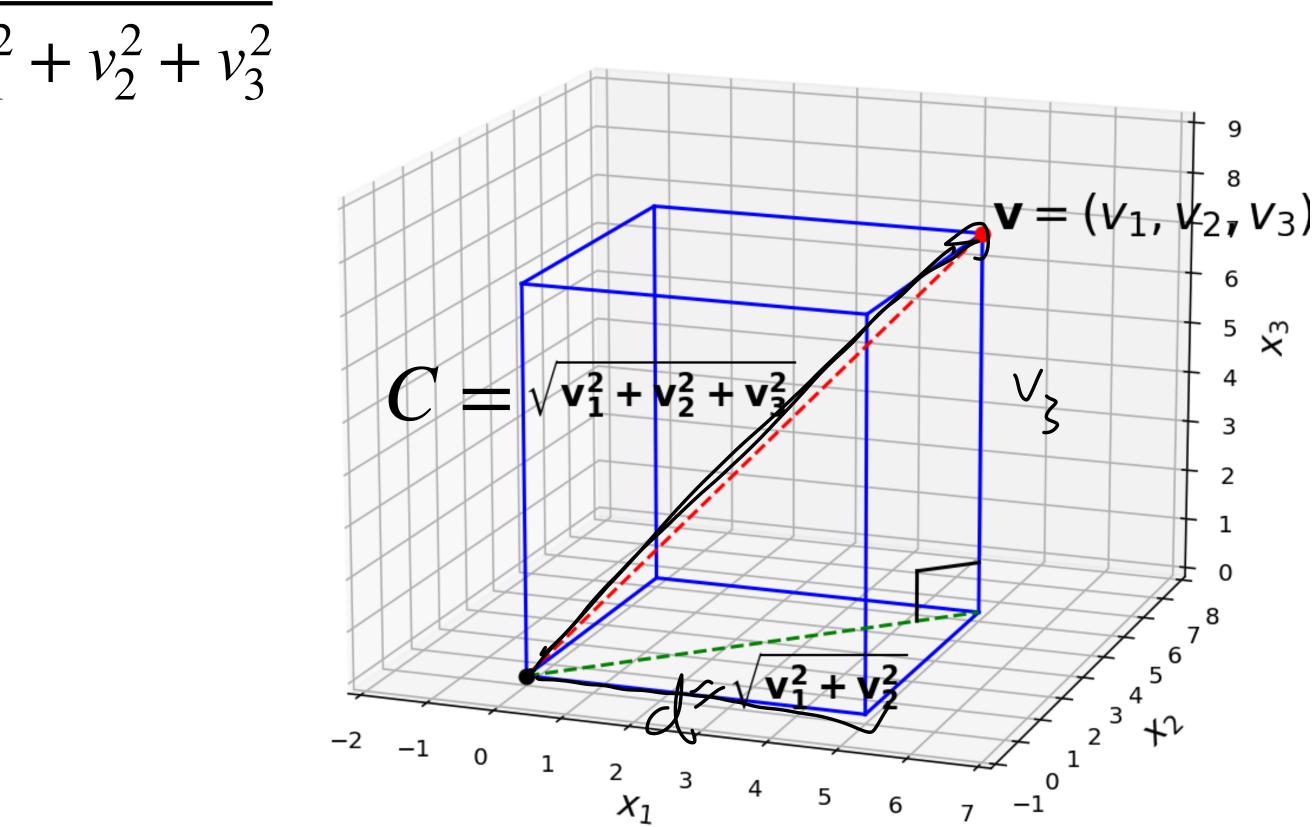




**Theorem (Pythagoras).** For a right triangle, the square

### This still works in $\mathbb{R}^3$

- Theorem (Pythagoras).  $C = \sqrt{v_1^2}$
- Verify:  $C = \sqrt{d^2 + \sqrt{2}}$  $d = \left( \sqrt{2} + \sqrt{2} \right)^2$  $\left\| \int_{1}^{2} \frac{1}{\sqrt{2}} + \sqrt{2} + \sqrt{2} \right\|$



$$v_1^2 + v_2^2 + v_3^2$$

### Norm

# **Definition.** The ( $\ell^2$ ) norm of a vector v in $\mathbb{R}^n$ is $\|\mathbf{v}\| = \left\| \begin{bmatrix} v_1 \\ v_2 \\ \vdots \\ v_n \end{bmatrix} \right\| = \sqrt{v_1}$

The norm of a vector is the square root of the sum of the squares of its entries.

$$\overline{v_1^2 + v_2^2 + \dots + v_n^2} = \sqrt{\sum_{i=1}^n v_i^2}$$

### **Norms and Inner Products**

The norm of a vector is the square root of the inner product with itself.

## **Definition.** The $\ell^2$ norm of a vector v in $\mathbb{R}^n$ is $\|\mathbf{v}\| = \sqrt{\mathbf{v} \cdot \mathbf{v}}$

### **Norms and Inner Products**

The norm of a vector is the square root of the inner product with itself.

It's important that  $v^T v$  is nonnegative.

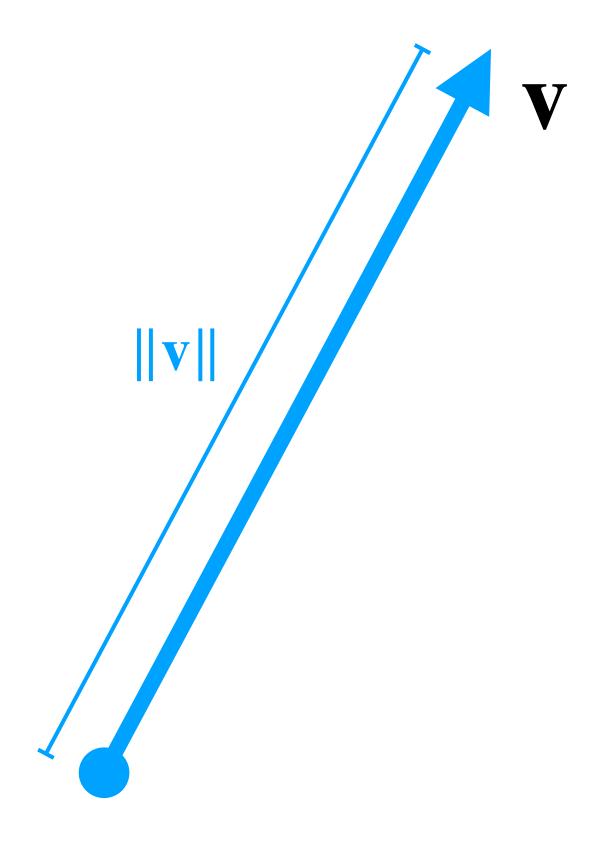
## **Definition.** The $\ell^2$ norm of a vector v in $\mathbb{R}^n$ is $\|\mathbf{v}\| = \sqrt{\mathbf{v} \cdot \mathbf{v}}$

### **Norms and Distance**

Norms give us a notion of <u>length</u>.

In  $\mathbb{R}^2$  and  $\mathbb{R}^3$  this is our existing notion of length.

ot ur gth.



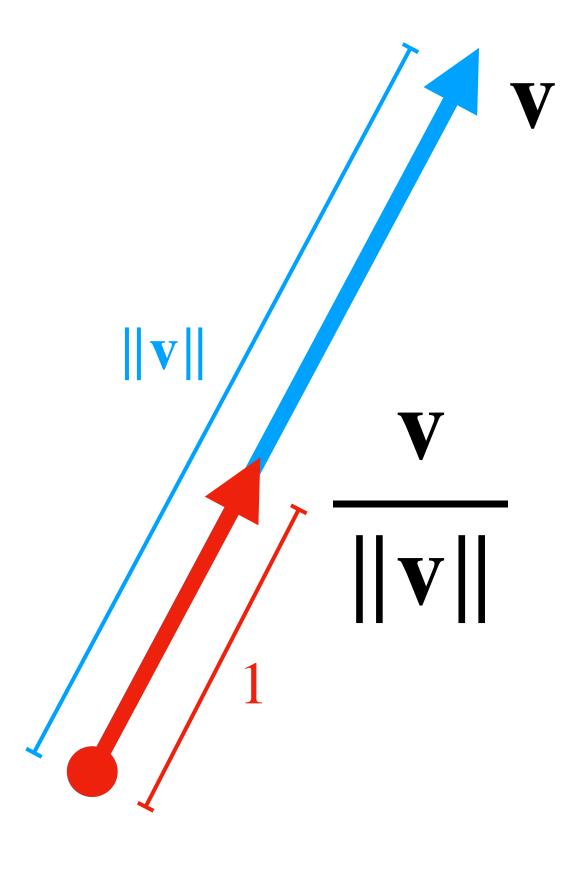
### $\ell^2$ Normalization

## **Definition.** A unit vector is a vector v such that ||v|| = 1.

We often *normalize* vectors if we only care about their direction:

$$\mathbf{v} \mapsto \frac{\mathbf{v}}{\|\mathbf{v}\|}$$

or is a 1. ors if



### How To: Normalizing Vectors

the same direction as u.

# Question. Find the unit vector which points in

### **Solution.** Compute ||u||. The unit vector is then

#### U

||u||

### Example

Find the unit vector in the same direction as  $\begin{bmatrix} 1 \\ -2 \\ 2 \\ 0 \end{bmatrix}$  $\|\nabla\| = \sqrt{\left| \frac{1^{2} + \left(-2\frac{3}{4} + 2^{2} + 0^{2}\right)^{2}}{1 + \left(-2\frac{3}{4} + 2^{2} + 0^{2}\right)^{2}}} = \sqrt{\frac{9}{2}} = \frac{3}{2}$ 

6 J

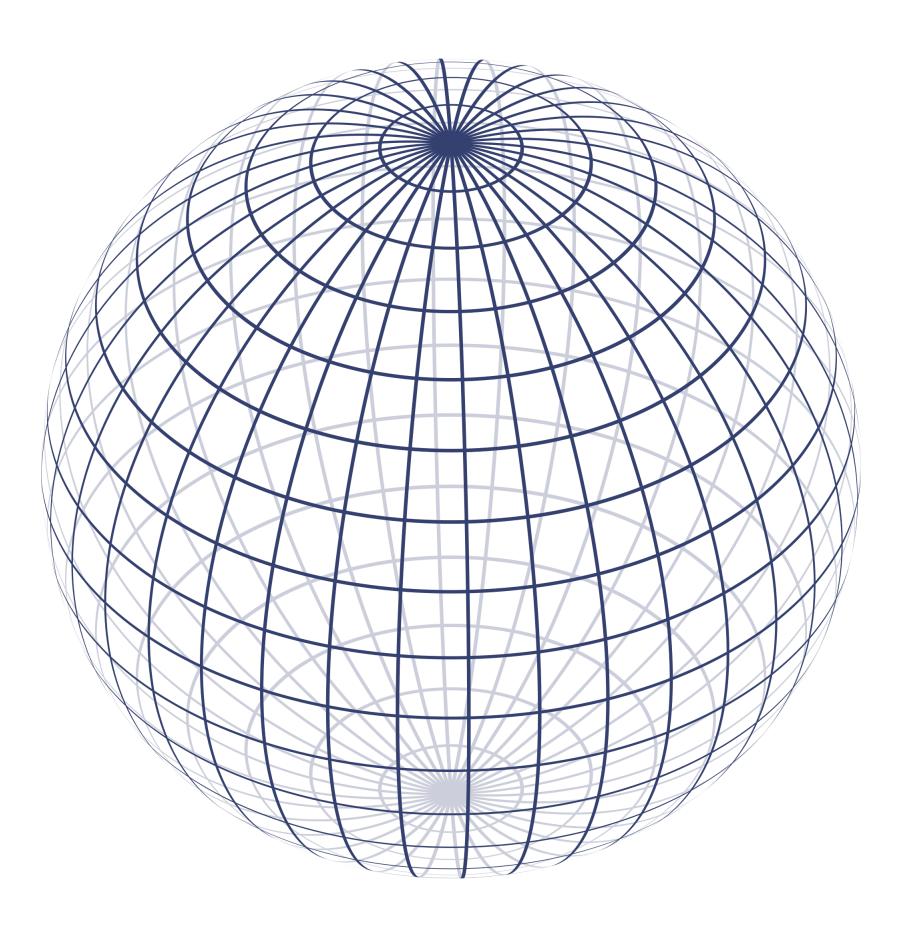
### **The Unit Sphere**

**Definition.** The unit *n*-sphere is the collection of all unit vectors in  $\mathbb{R}^n$ .

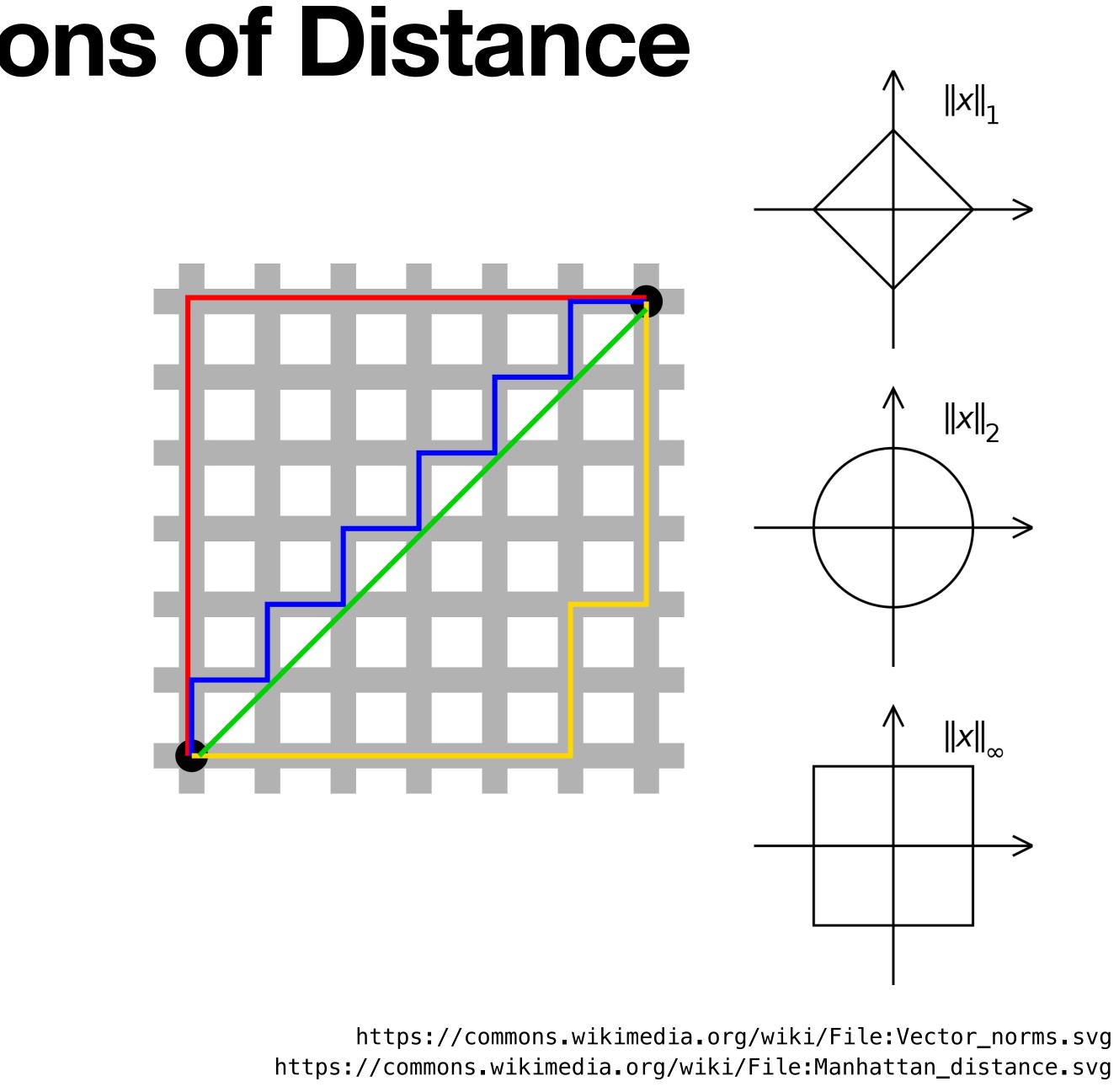
Vector norms allow us to talk about spheres in higher dimensions.

A sphere is a collection of points equidistant from a center point.

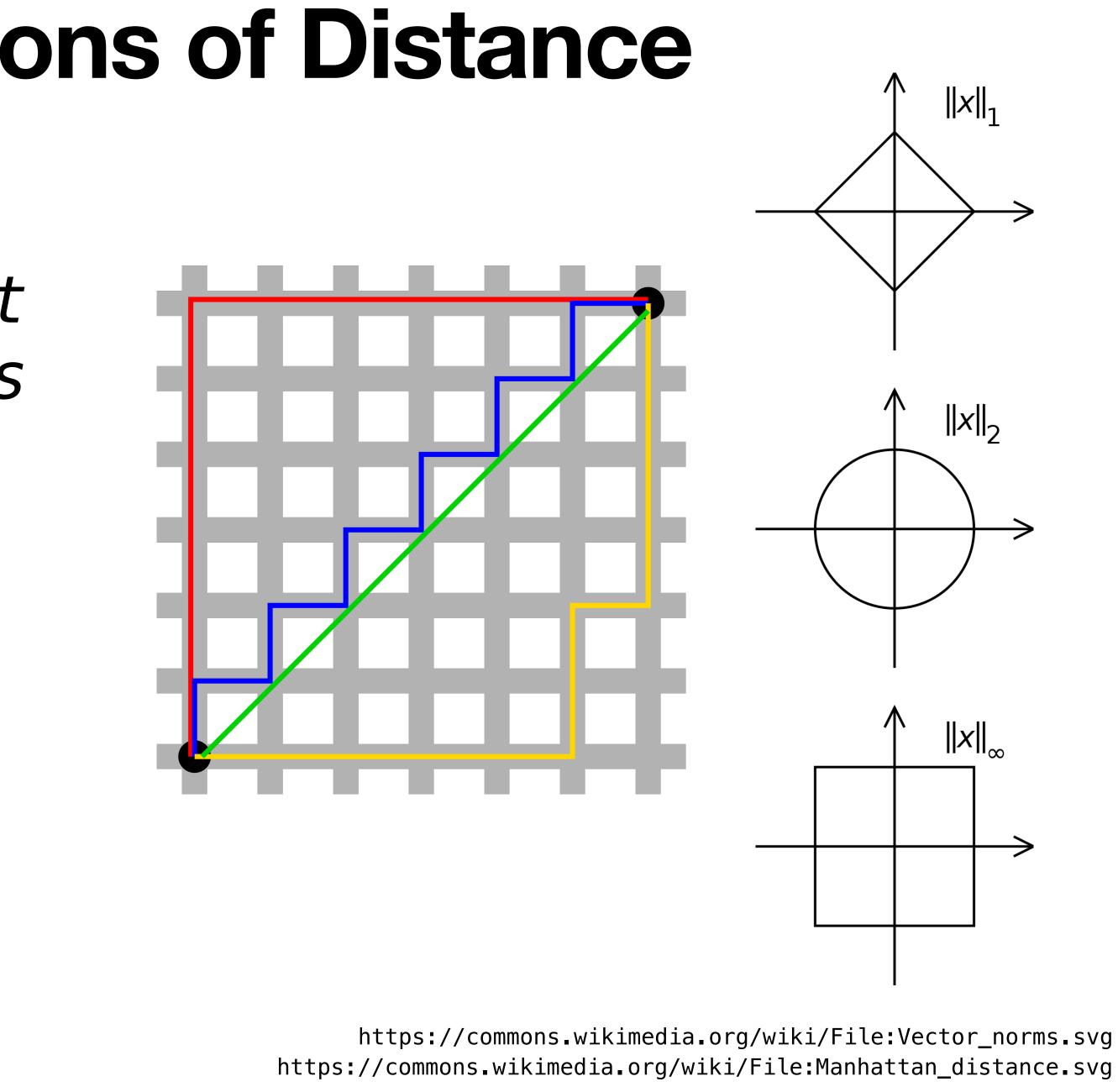






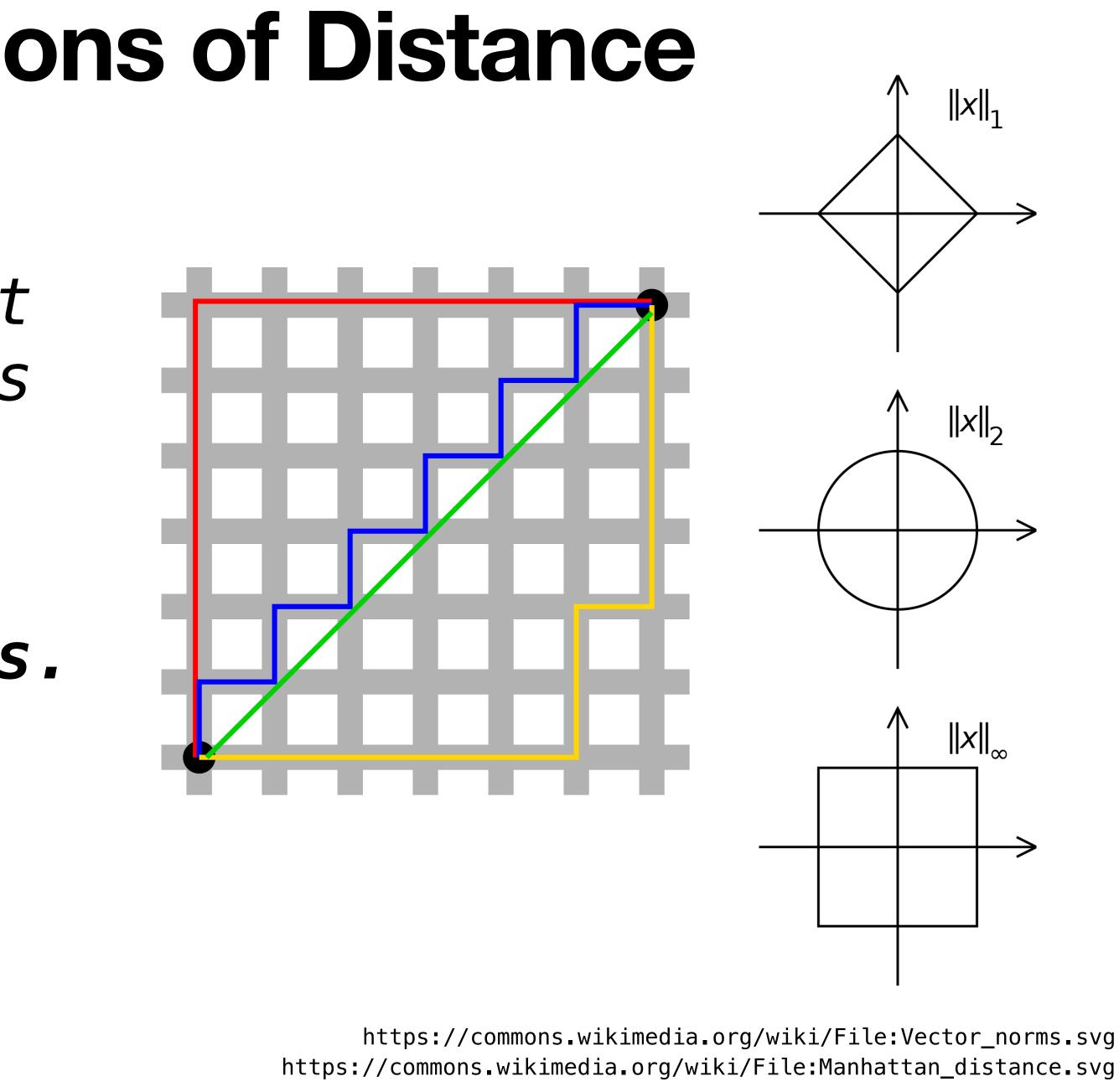


Why are we talking about norms and inner products so generally?



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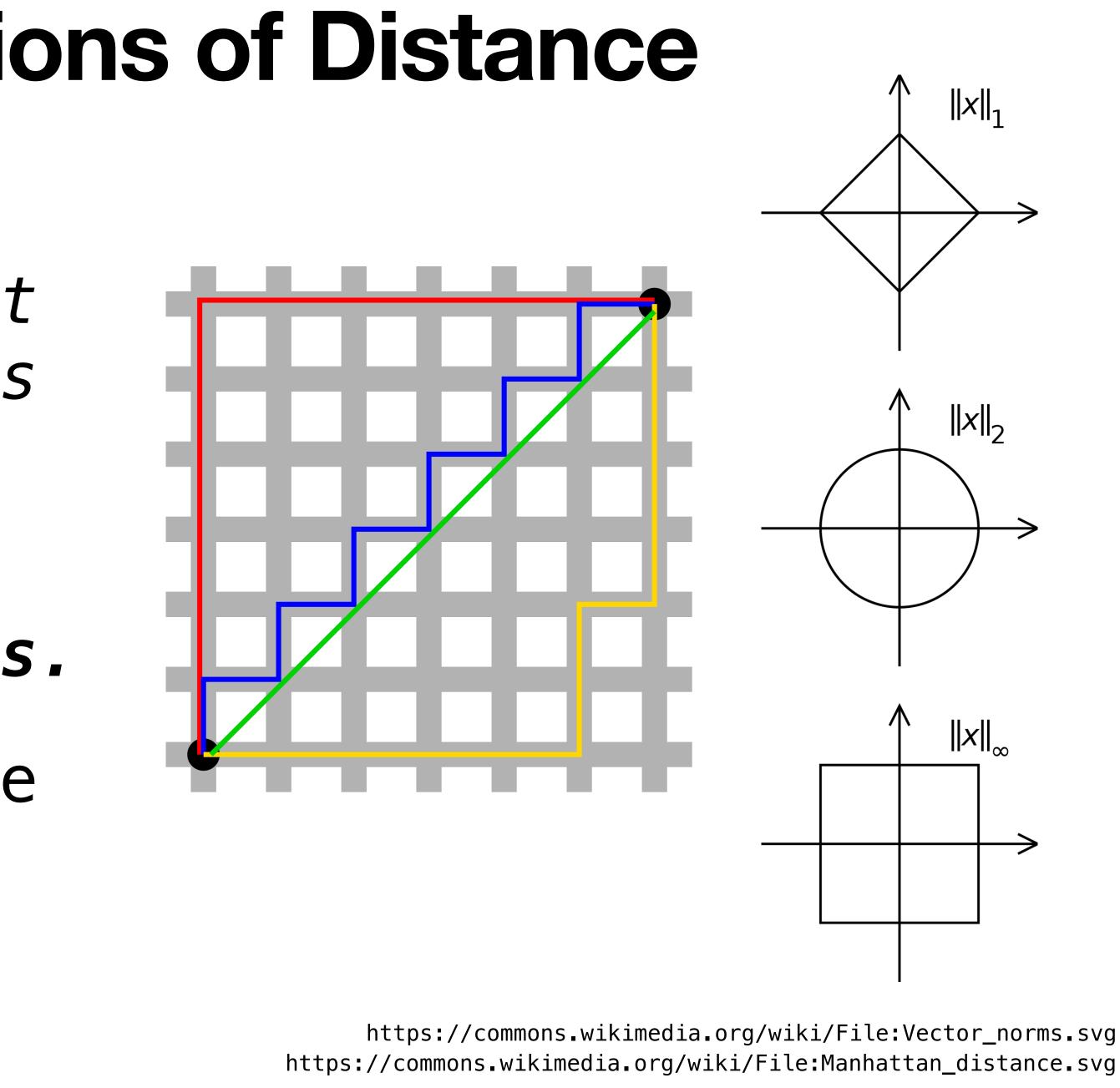
Because there are other inner products and norms.



Why are we talking about norms and inner products so generally?

Because there are other inner products and norms.

e.g., Manhattan distance

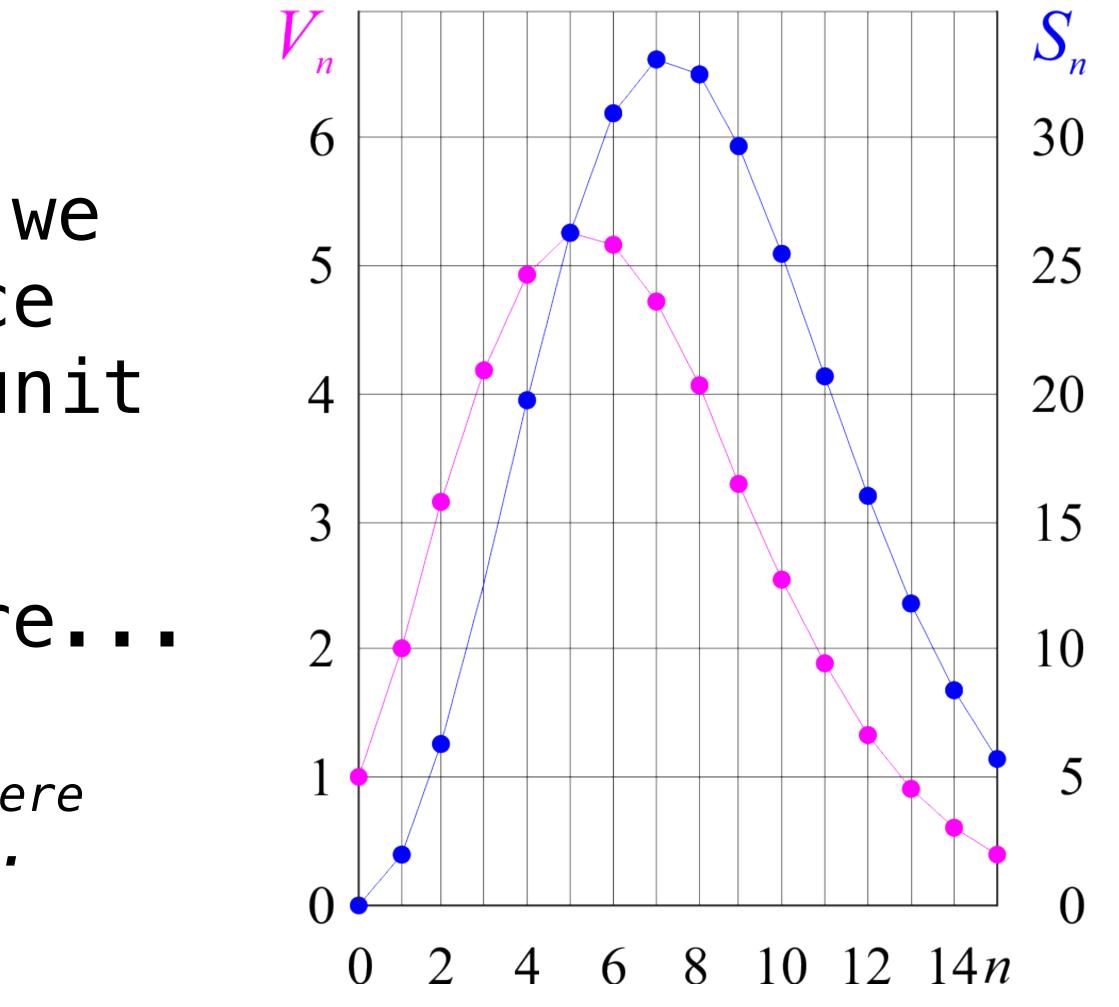


### **Another Aside: Surface Area and Volume**

With a bit of calculus, we can calculate the surface area and volume of the unit *n*-sphere.

And the result is bizarre...

the infinite dimensional unit sphere has no volume or surface area...



https://commons.wikimedia.org/wiki/File:Graphs\_of\_volumes\_(V)\_and\_surface\_areas\_(S)\_of\_n-balls\_of\_radius\_1.png

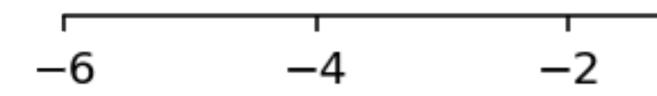


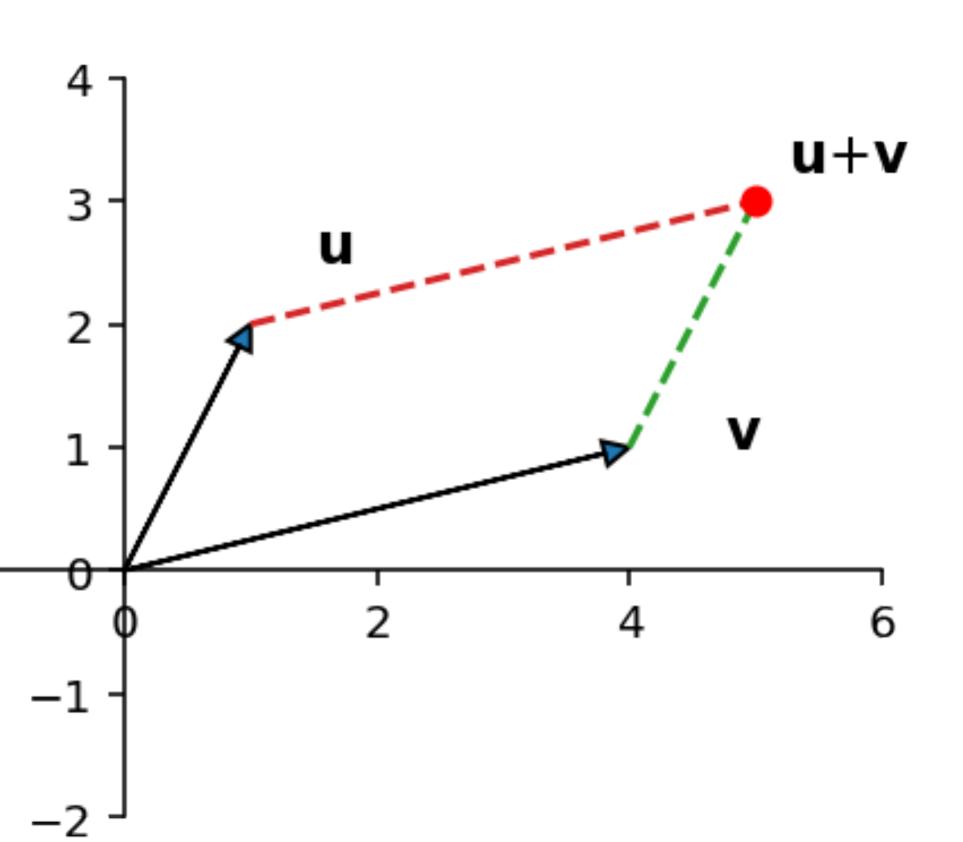
## moving on...

### Distance

### If we know how to calculate lengths of vectors, we know how to calculate distances.

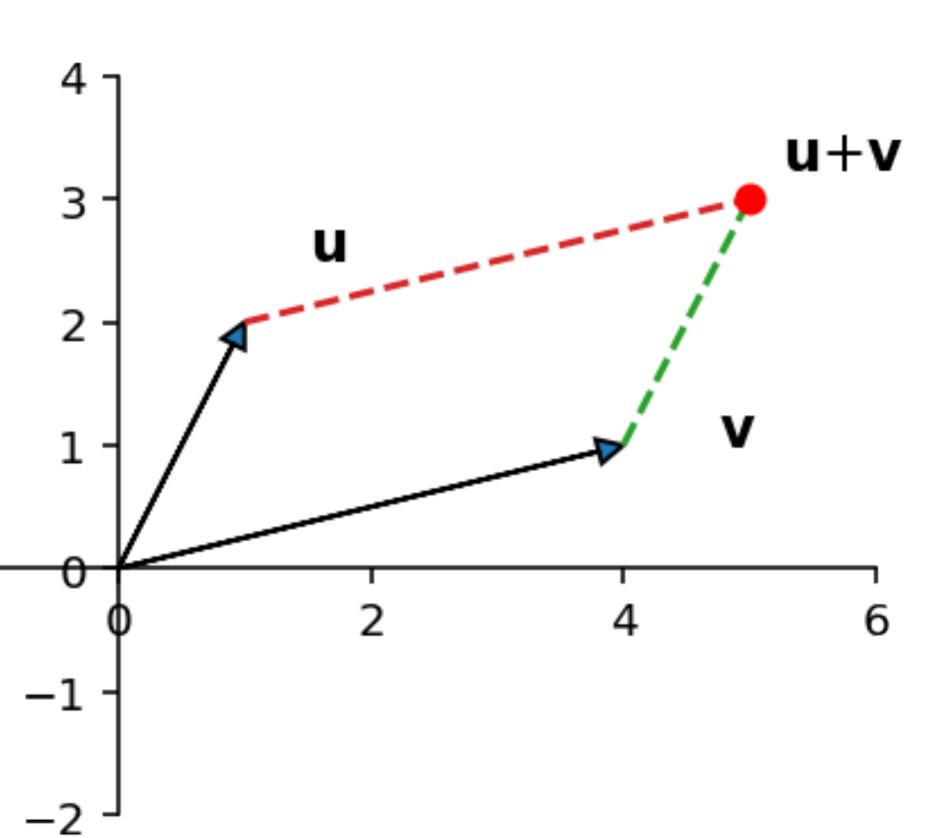
### tip-to-tail rule:





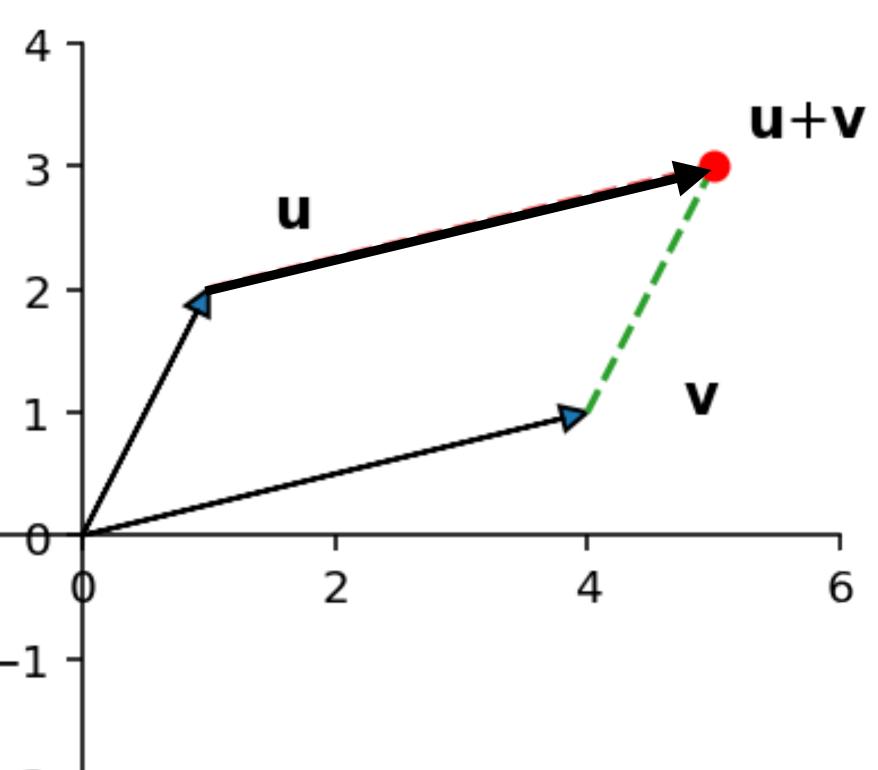
#### tip-to-tail rule:

# u + v result of putting the tail of v to the tip of u (or vice versa)



#### tip-to-tail rule:

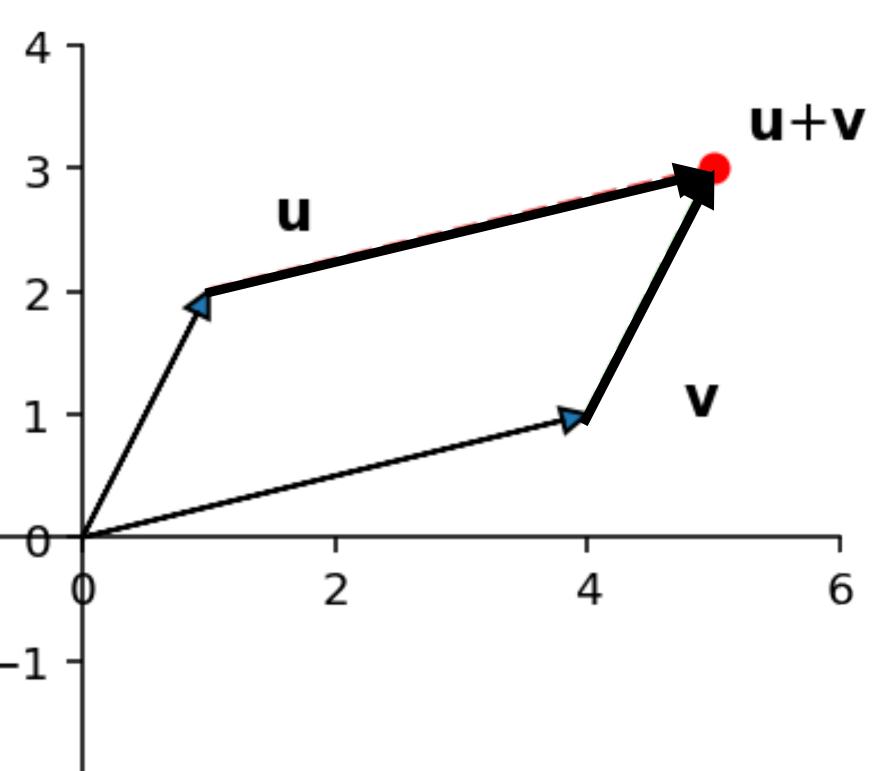
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-2 .

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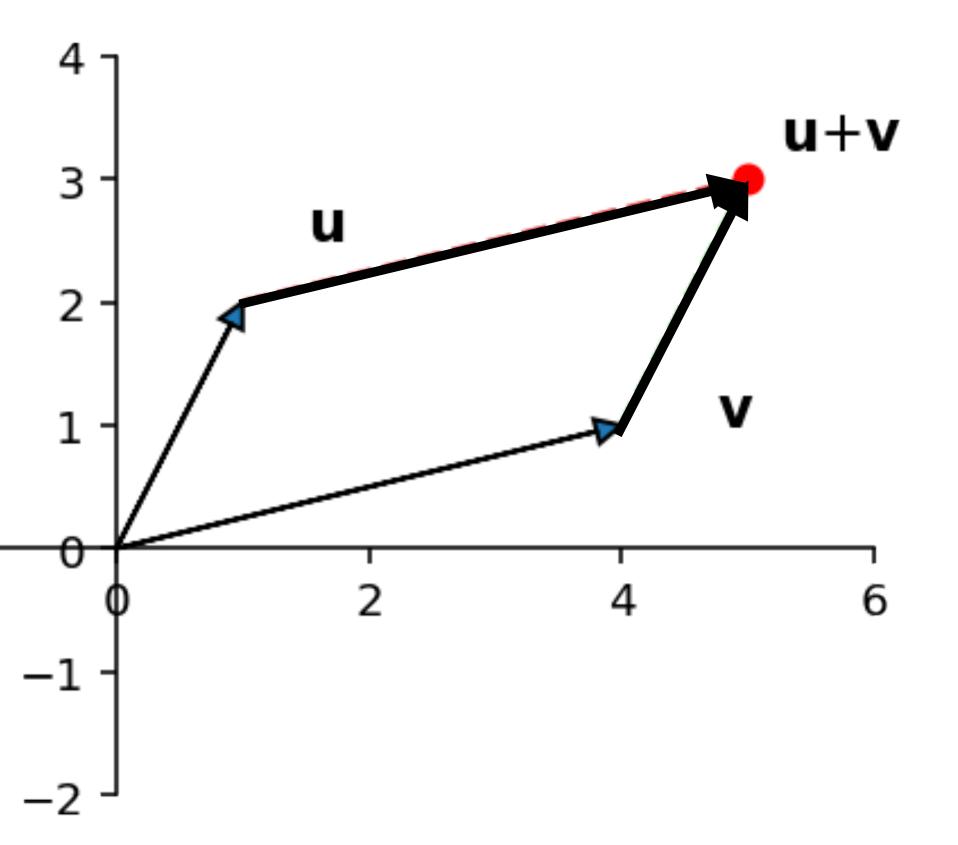


-2 .

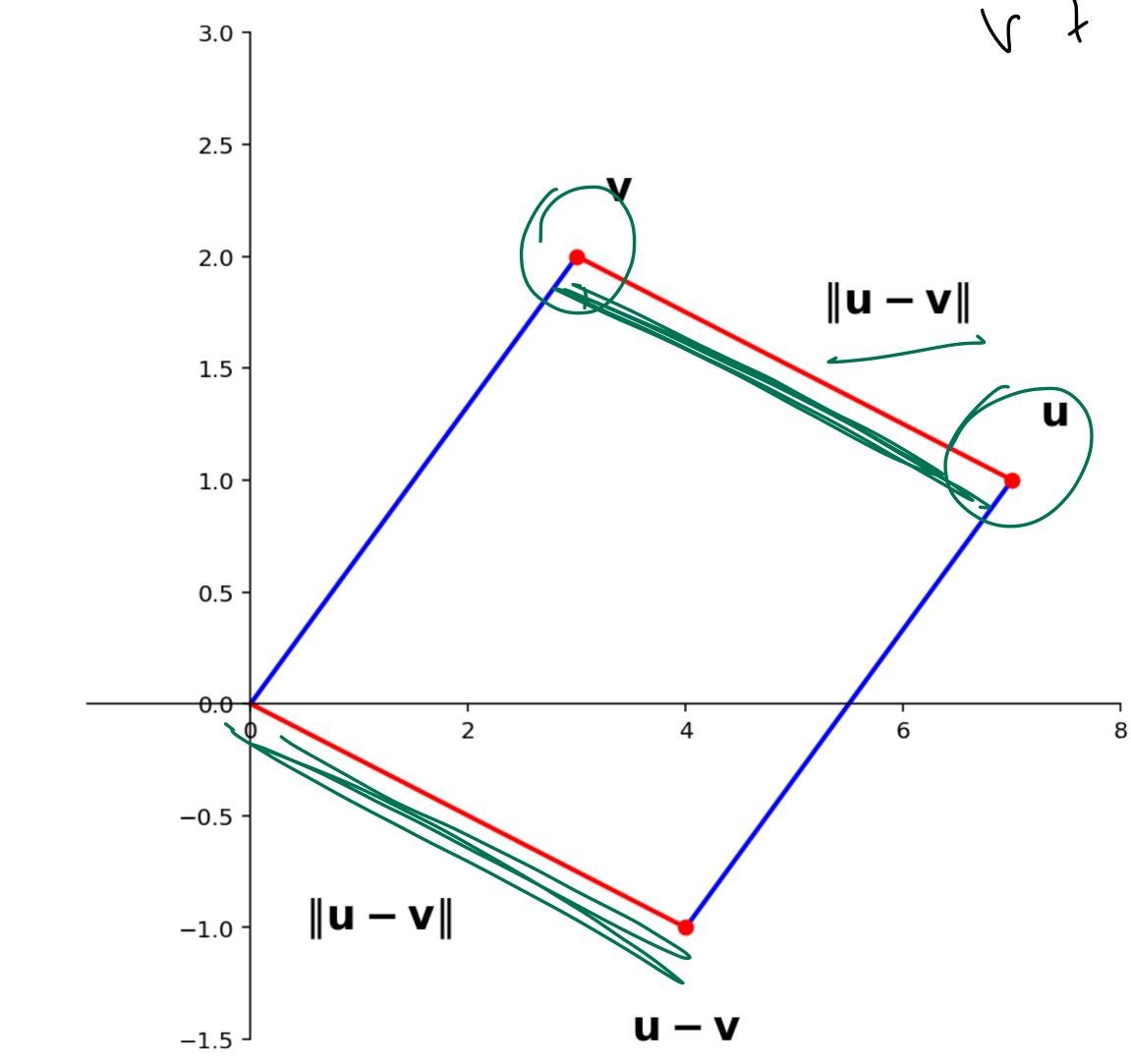
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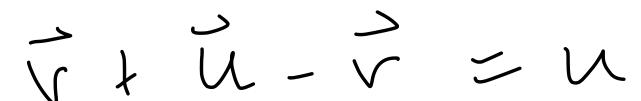
# u + v result of putting the tail of v to the tip of u (or vice versa)

### The distance between u and u+v is the length of v



### **Distance (Pictorially)**

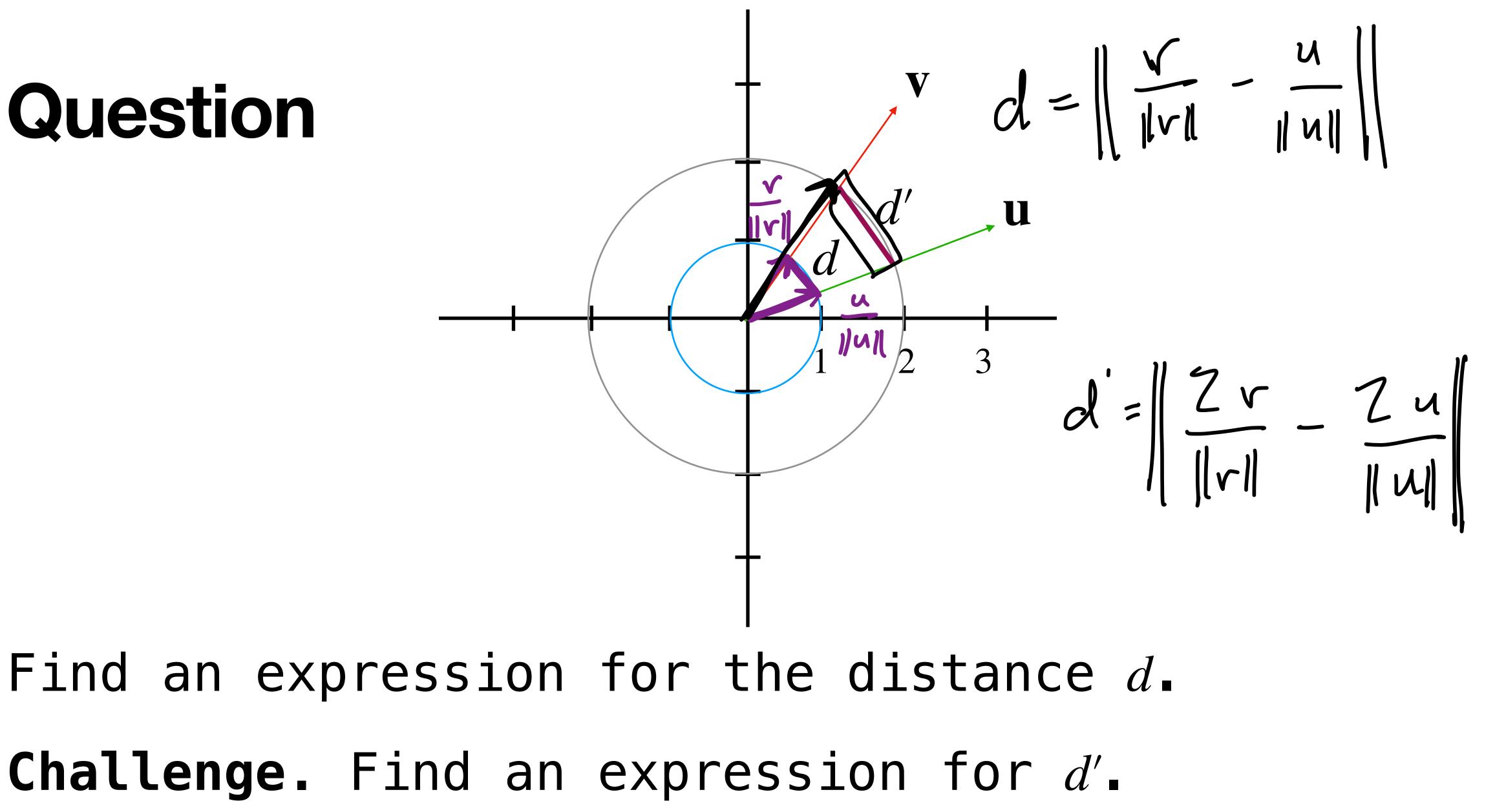




### **Distance (Algebraically)**

### **Definition.** The distance between two vectors **u** and v in $\mathbb{R}^n$ is given by $dist(\mathbf{u}, \mathbf{v}) = \|\mathbf{u} - \mathbf{v}\|$ e.g., $\mathbf{u} = \begin{bmatrix} 7 \\ 1 \end{bmatrix}$ and $\mathbf{v} = \begin{bmatrix} 3 \\ 2 \end{bmatrix}$



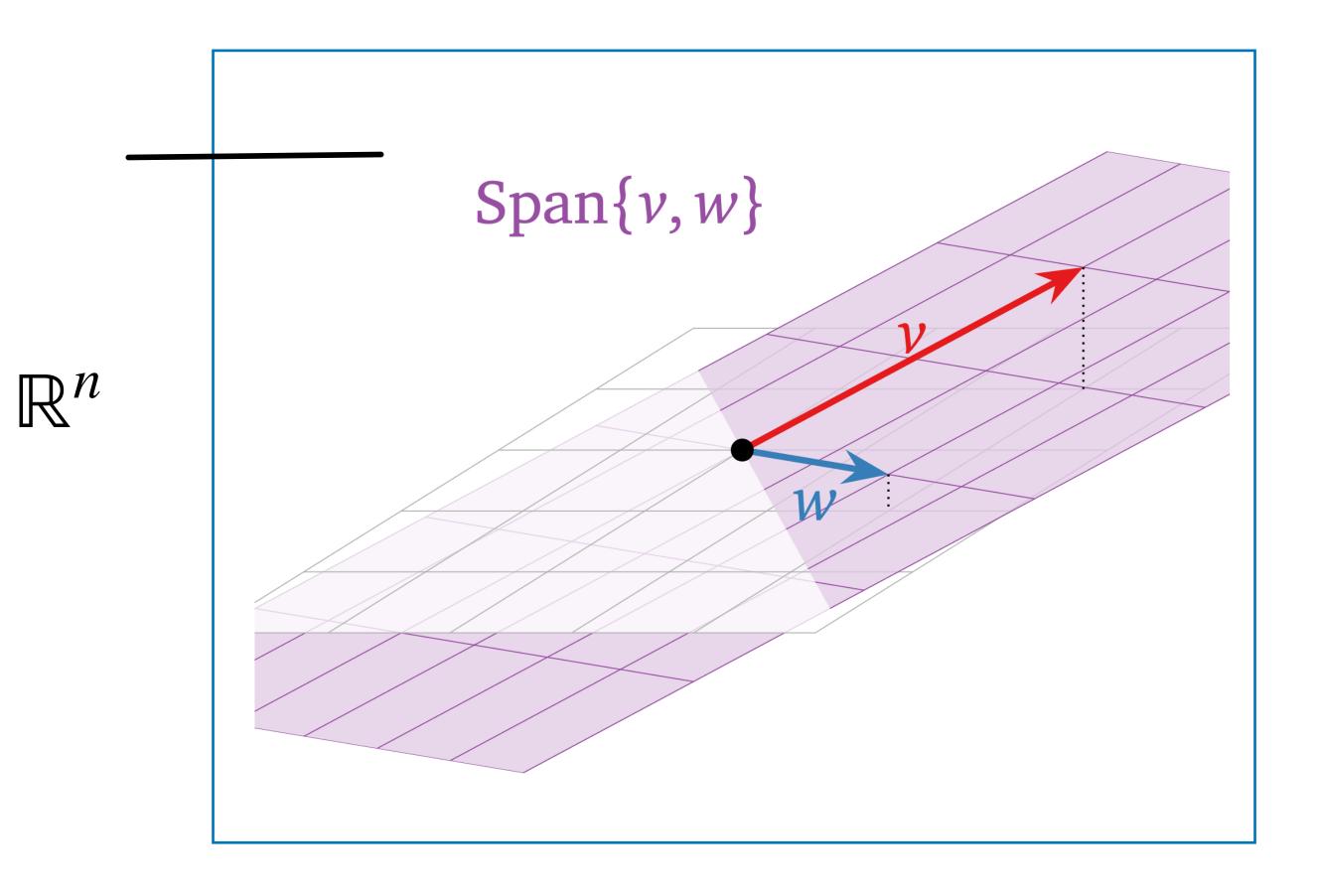




Angles

#### Again, Angles still make sense

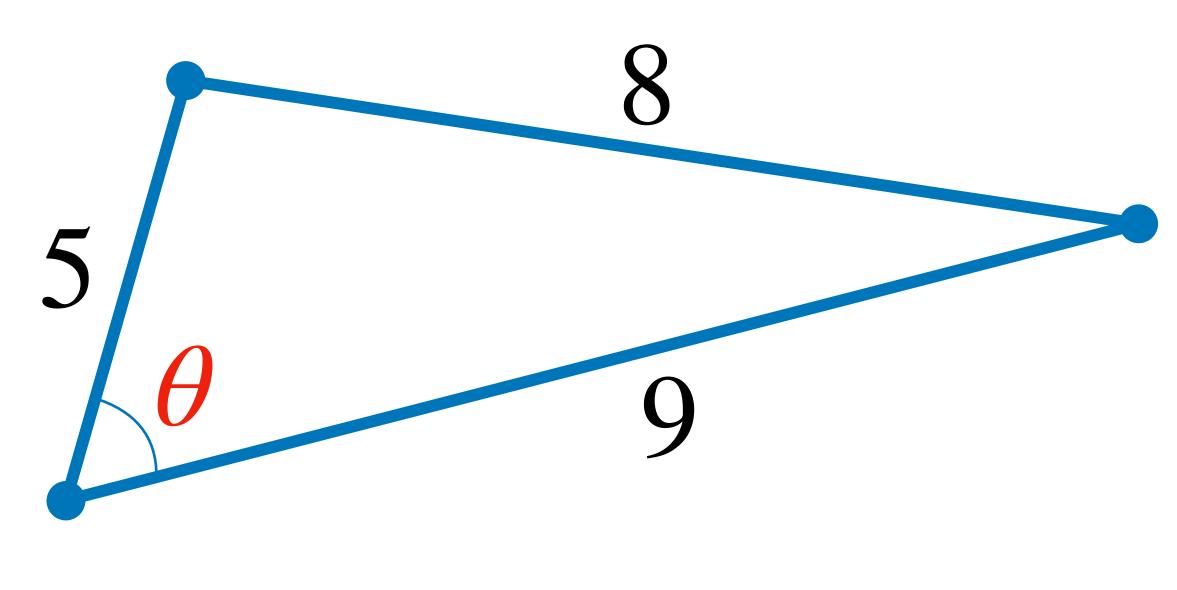
# Any pair of vectors in $\mathbb{R}^n$ span a (2D) plane.



#### **Fundamental Question**

# How do we determine the angle between any two vectors?

#### **Recall: A Potentially Familiar Example**



#### What is the value of $\theta$ ?

https://www.mathsisfun.com/algebra/trig-cosine-law.html

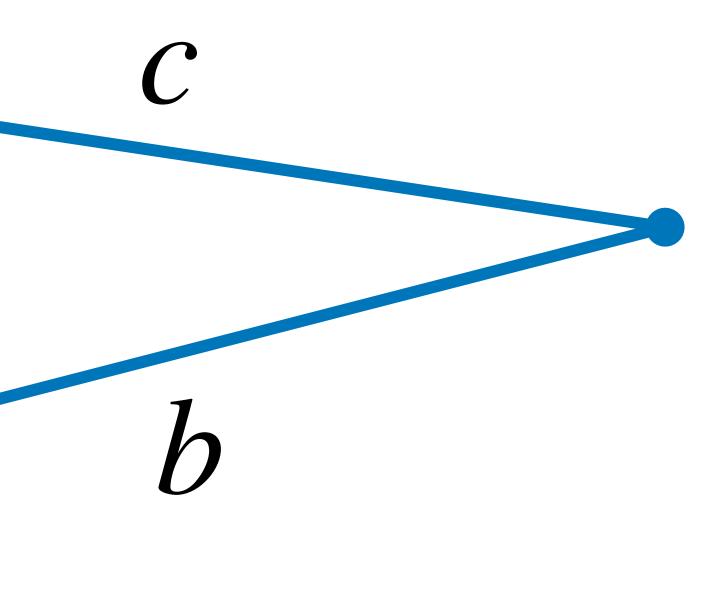


#### Law of Cosines

 $\mathcal{A}$ 

#### Theorem.

Ĥ



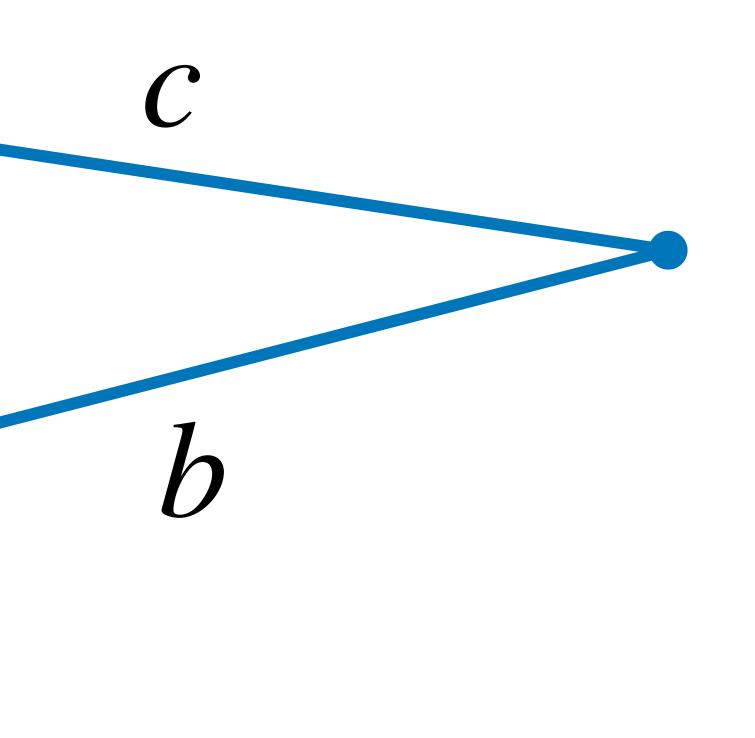
## $c^2 = a^2 + b^2 - 2ab\cos\theta$

#### Law of Cosines

0

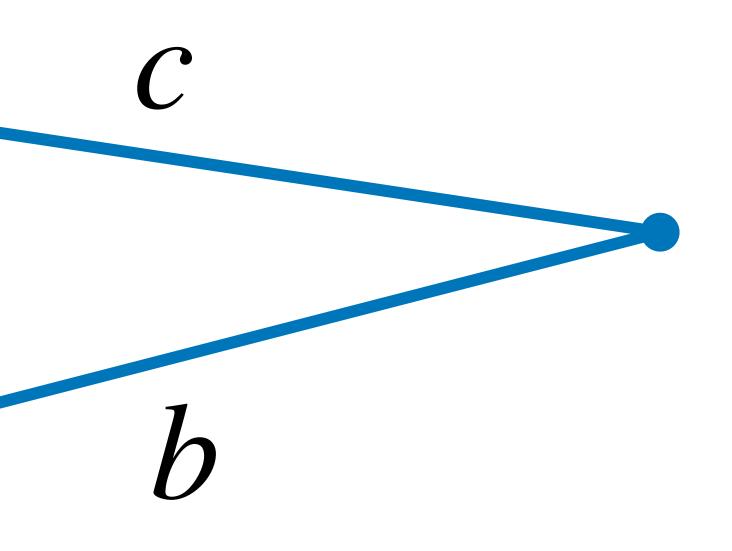
#### Theorem.

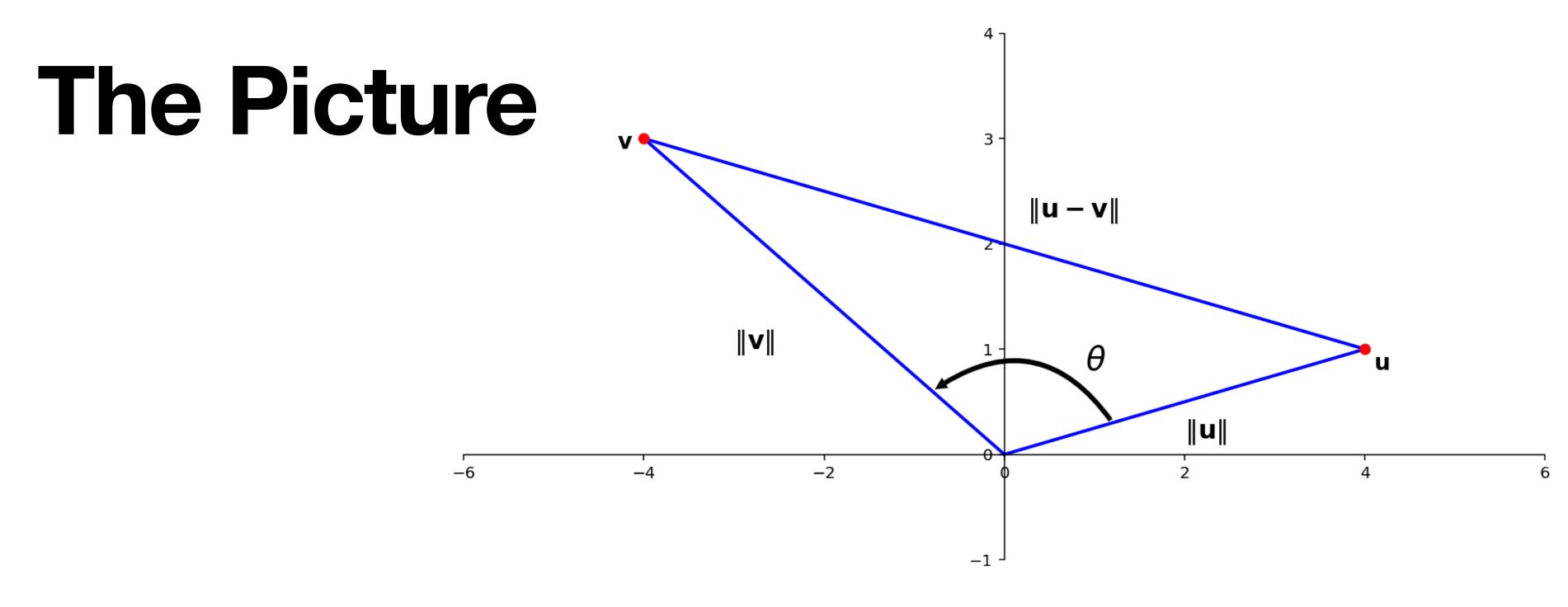
## $c^2 = a^2 + b^2 - 2ab\cos\theta$ Generalized the Pythagorean Theorem



#### Law of Cosines

#### Theorem. **0** exactly when $\theta = 90^{\circ}$ $c^2 = a^2 + b^2 - 2ab\cos\theta$ Generalized the Pythagorean Theorem

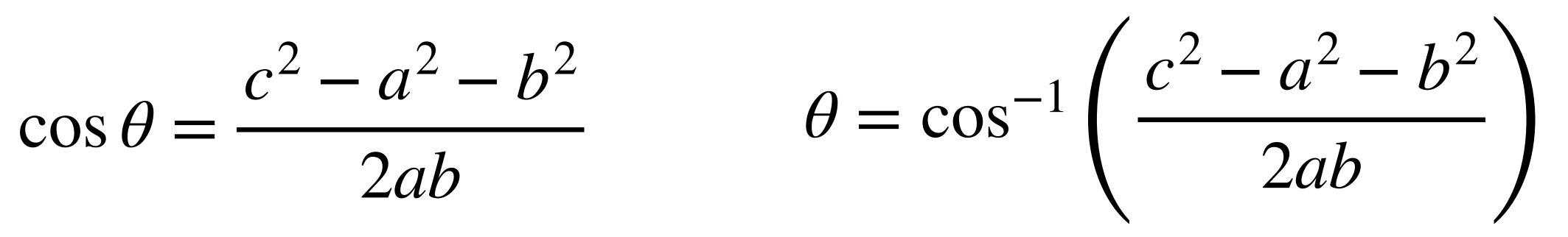


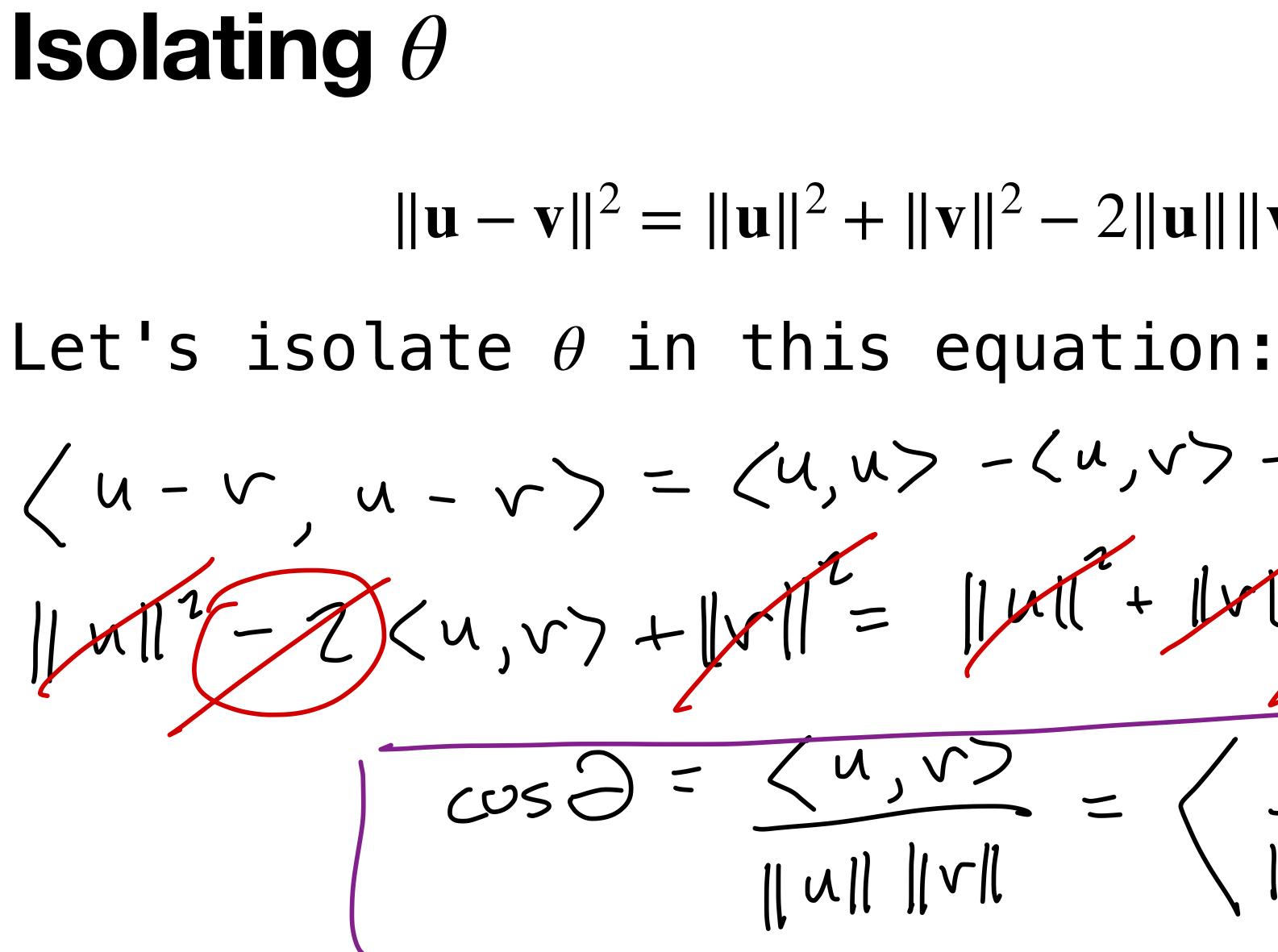


#### In more "vector"-y terms: $\|\mathbf{u} - \mathbf{v}\|^2 = \|\mathbf{u}\|^2 + \|\mathbf{v}\|^2 - 2\|\mathbf{u}\|\|\mathbf{v}\|\cos\theta$

## **Isolating** $\theta$

#### We might remember these equations...





- $\|\mathbf{u} \mathbf{v}\|^2 = \|\mathbf{u}\|^2 + \|\mathbf{v}\|^2 2\|\mathbf{u}\|\|\mathbf{v}\|\cos\theta$

 $\langle u - v, u - v \rangle = \langle u, u \rangle - \langle u, v \rangle - \langle v, u \rangle + \langle v, v \rangle$  $\|u \|^{2} - 2 \langle u, v \rangle + \|v \|^{2} = \|u \|^{2} + \|v \|^{2} - 2 \|u \| \|v \| \cos \theta$  $\frac{1}{1}$   $\frac{1}{1}$   $\frac{1}{1}$   $\frac{1}{1}$   $\frac{1}{1}$  $\|u\|$ 

#### **Cosines and Unit Vectors**

#### **Theorem.** For vectors u and v in $\mathbb{R}^n$ with an angle $\theta$ between them,

# $\cos \theta = \left\langle \frac{\mathbf{u}}{\|\mathbf{u}\|}, \frac{\mathbf{v}}{\|\mathbf{v}\|} \right\rangle$

The cosine of the angle between two vectors is the inner product of their  $\ell^2$  normalizations.

### How To: Angles

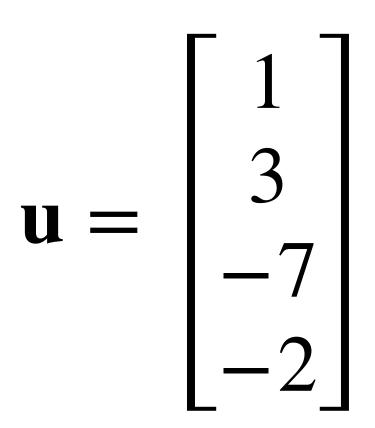
Question. Find the angle between the two vectors u and v.

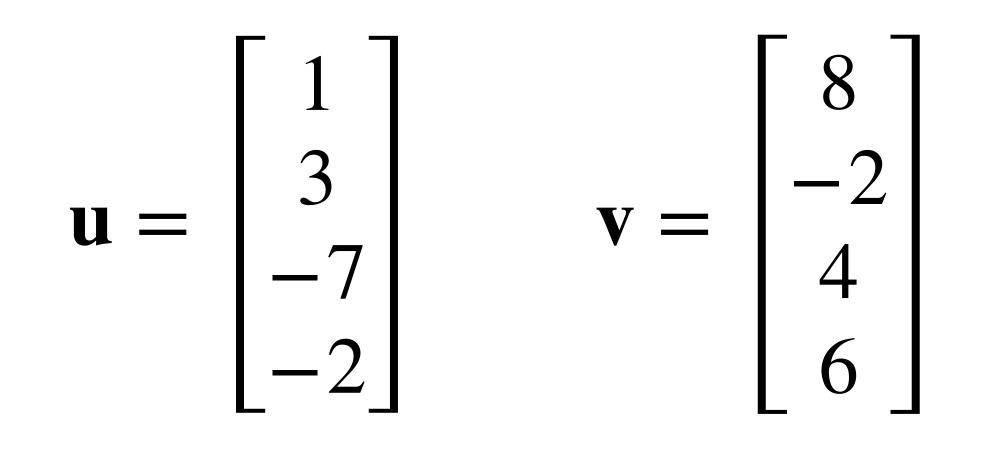
calculator).

# **Solution.** Compute $\cos^{-1}\left(\frac{\mathbf{u}}{\|\mathbf{u}\|}\cdot\frac{\mathbf{v}}{\|\mathbf{v}\|}\right)$ (with a

#### Example

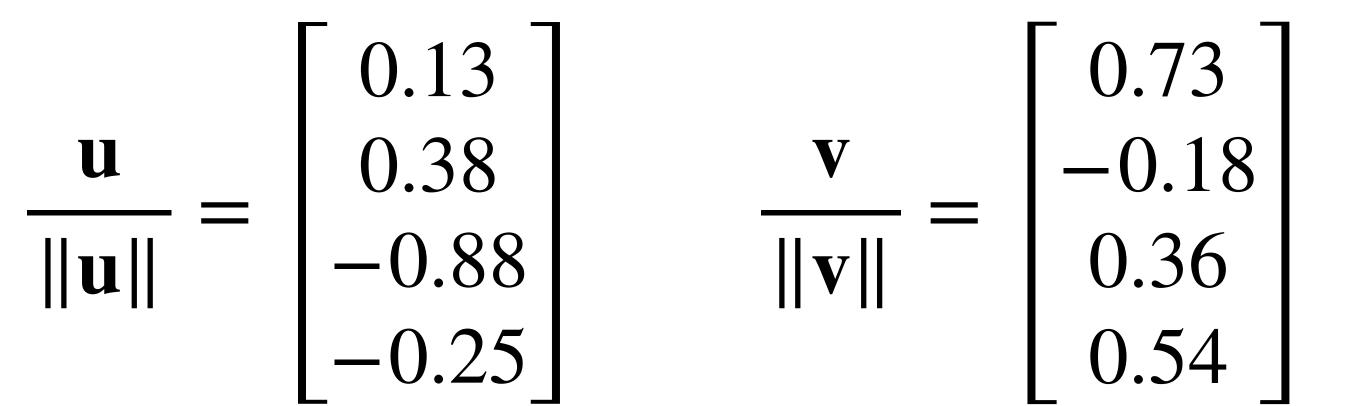
#### Find the angle between the vectors





## Compute $\|\mathbf{u}\|$ and $\|\mathbf{v}\|$ . $\|\mathbf{u}\| = \sqrt{1^2 + 3^2 + (-7)^2 + (-2)^2} = 7.93$ $\|\mathbf{v}\| = \sqrt{8^2 + (-2)^2 + 4^2 + 6^2} = 10.95$

#### Normalize the vectors.



Find their inner product.  $\left\langle \frac{\mathbf{u}}{\|\mathbf{u}\|}, \frac{\mathbf{v}}{\|\mathbf{v}\|} \right\rangle = (0.13 \cdot 0.73) + (0.38 \cdot -0.18) + (-0.88 \cdot 0.36) + (-0.25 \cdot 0.54)$ = -0.44



#### Compute the angle.



#### $\theta = \cos^{-1}(-0.44) = 116^{\circ}$

#### **A Conceptual Question**

## Why cosine? Why not sine? **Because** $\cos 90^\circ = 0$ . This means its an indicator of perpendicularity.

**Orthogonality (Perpendicularity)** 

#### **A Simpler Fundamental Question**

# How do we determine if angle between any two vectors is 90°?

#### **Definition (Informal).** Two vectors $\mathbf{u}$ and $\mathbf{v}$ in $\mathbb{R}^n$ are orthogonal if then angle between them is 90°.

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(and it's difficult to compute with)

## Orthogonal and perpendicular are the same thing. But it doesn't connect back to inner products.

#### **Recall: Cosines and Unit Vectors**

## $\theta$ between them,

#### **Theorem.** For vectors $\mathbf{u}$ and $\mathbf{v}$ in $\mathbb{R}^n$ with an angle

# $\cos \theta = \left\langle \frac{\mathbf{u}}{\|\mathbf{u}\|}, \frac{\mathbf{v}}{\|\mathbf{v}\|} \right\rangle$

The cosine of the angle between two vectors is the inner product of their  $\ell^2$  normalizations.

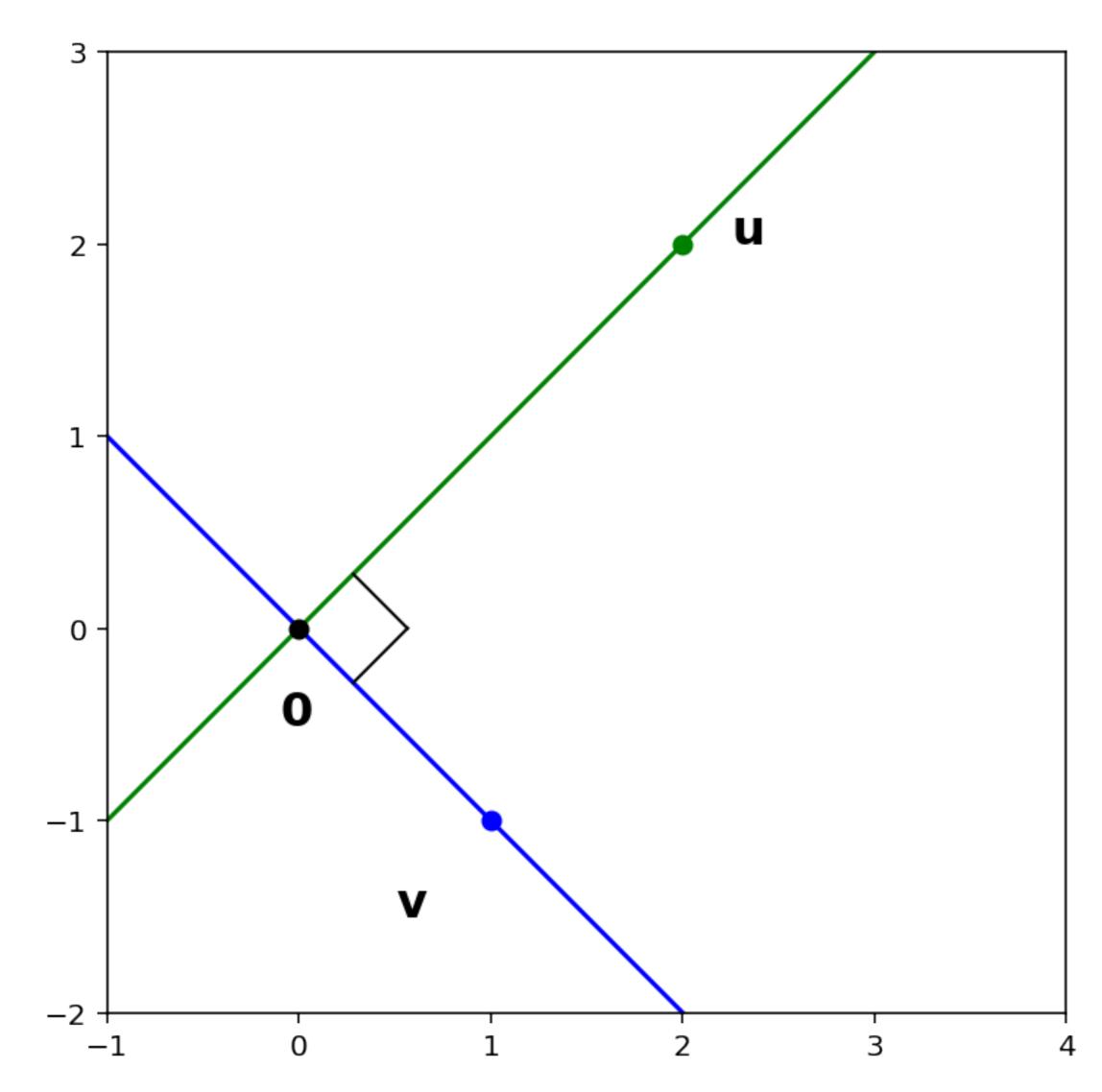


# **Definition (Actual).** Vectors **u** and **v** are **orthogonal** if $\langle \mathbf{u}, \mathbf{v} \rangle = 0$ .

This definition gives an easy computational way to determine orthogonality.

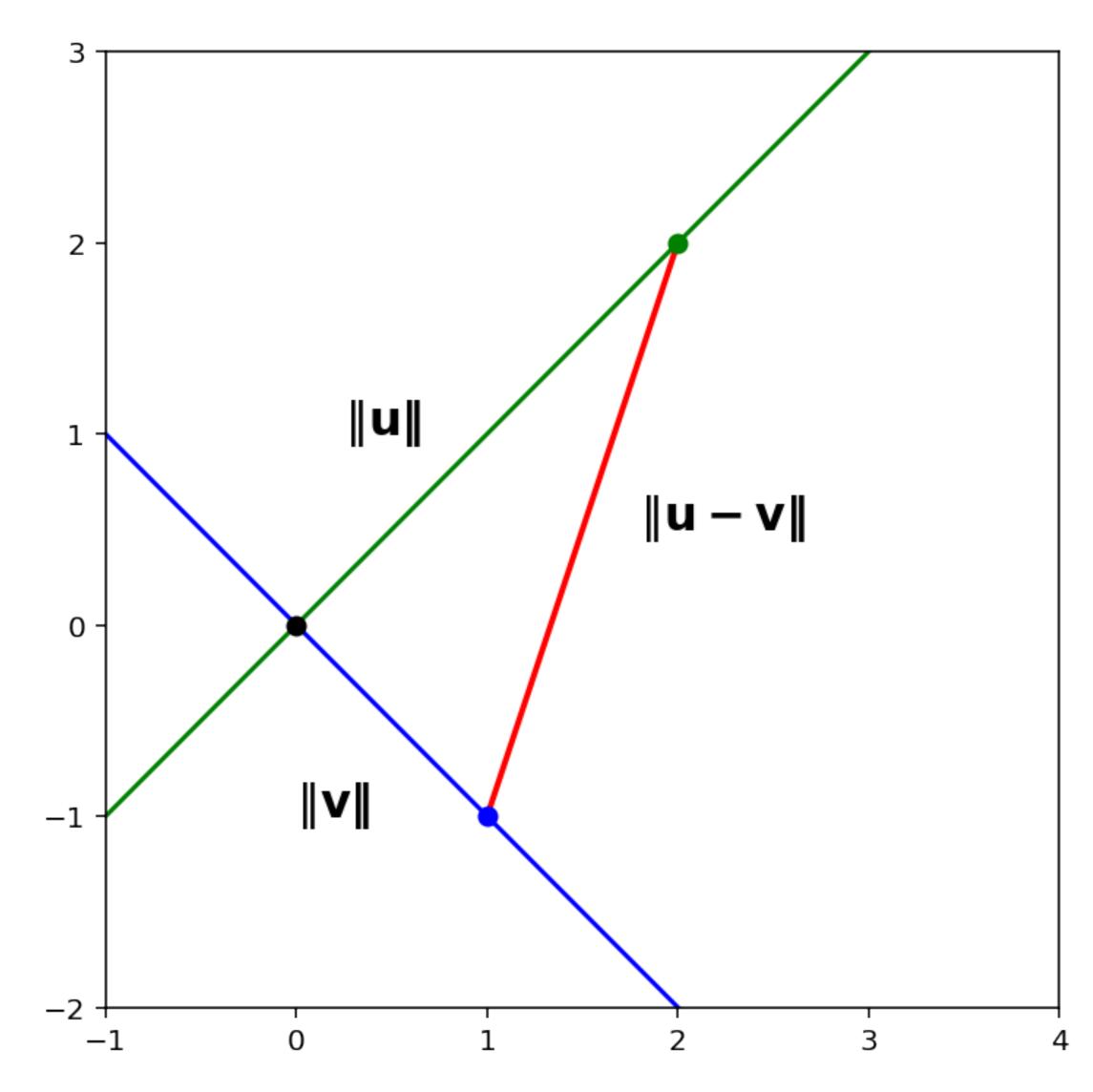
Example.

#### **Derivation by Picture**



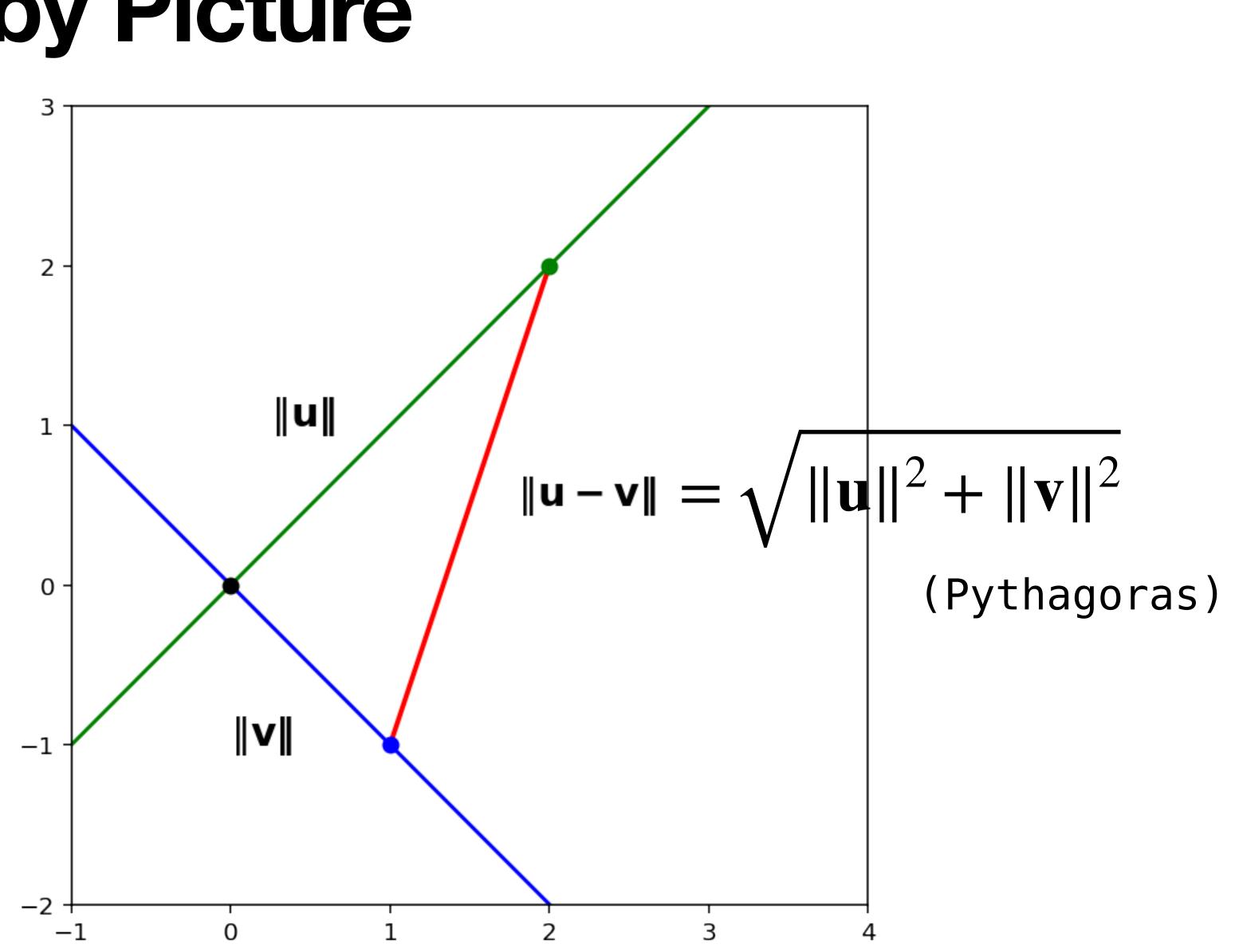


#### **Derivation by Picture**





#### **Derivation by Picture**



### **Derivation by Algebra**

u and v are orthogonal exactly when



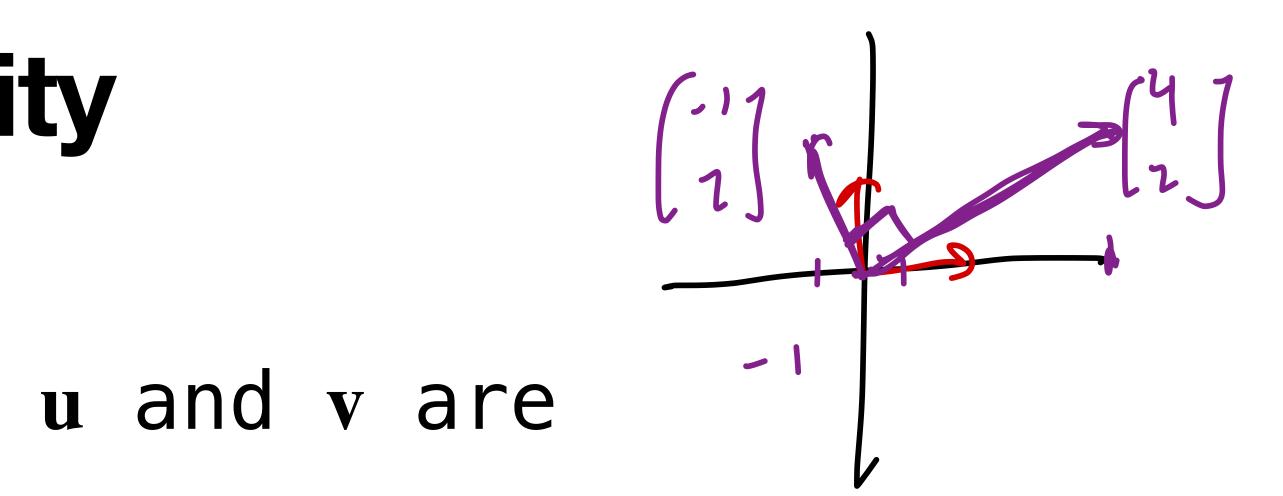
# $\|\mathbf{u}\|^2 + \|\mathbf{v}\|^2 = \|\mathbf{u} - \mathbf{v}\|^2$ Let's simplify this a bit: $\|v\|^2 + \|v\|^2 = \|v\|^2 - 2 < v_{y} + \|v\|^2$



## How To: Orthogonality

Question. Determine if u and v are perpendicular.

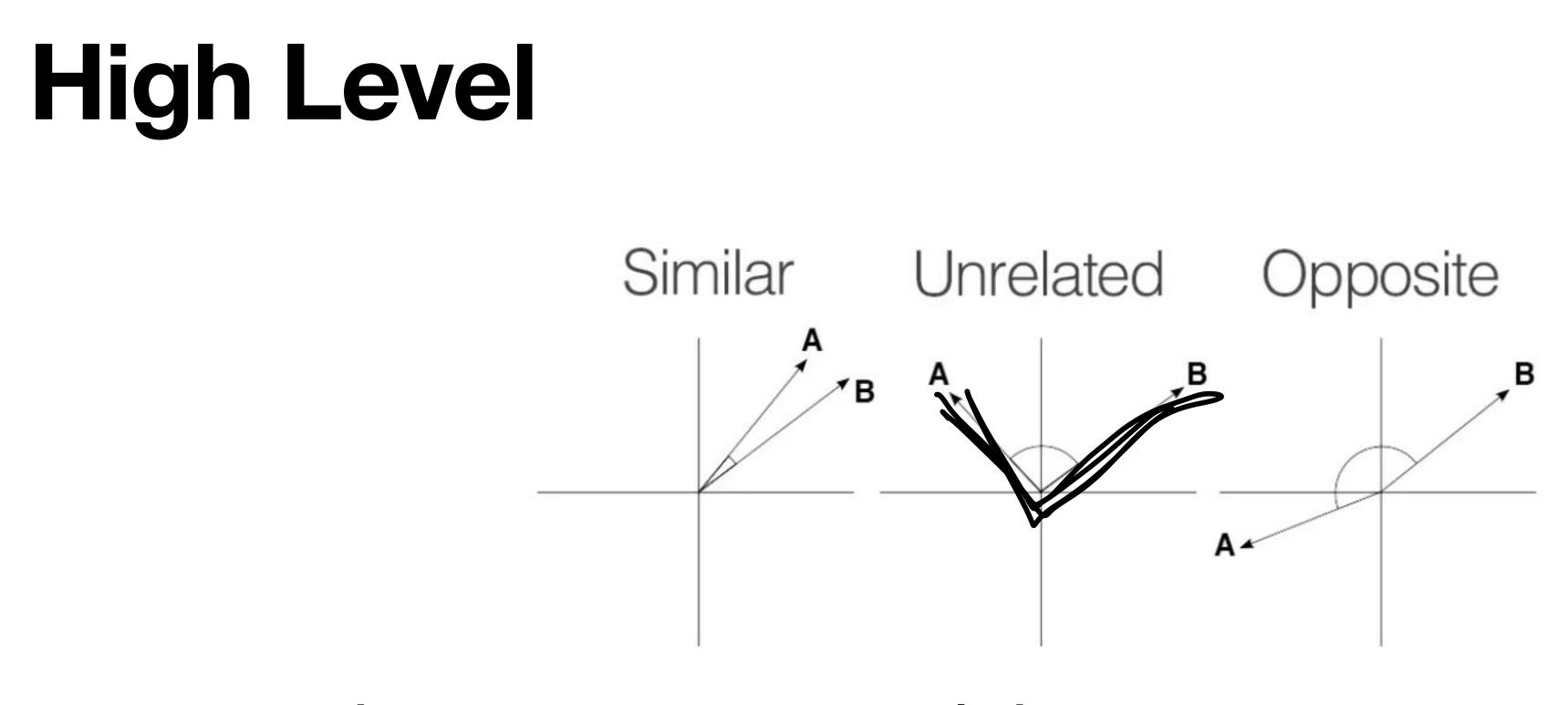
**Solution.** Determine if  $\langle \mathbf{u}, \mathbf{v} \rangle = 0$ . If yes, then they are perpendicular. If no, then they are not.



# $\begin{bmatrix} 1 \\ 0 \end{bmatrix} \cdot \begin{bmatrix} 0 \\ 1 \end{bmatrix} = 1(0) + 0(1) = 0$ $\begin{bmatrix} -1 \\ 1 \end{bmatrix} \begin{bmatrix} -1 \\ 2 \end{bmatrix} \begin{bmatrix} 4 \\ 2 \end{bmatrix} = -1(4) + 2(2) = 0$



## **Application: Cosine Similarity**

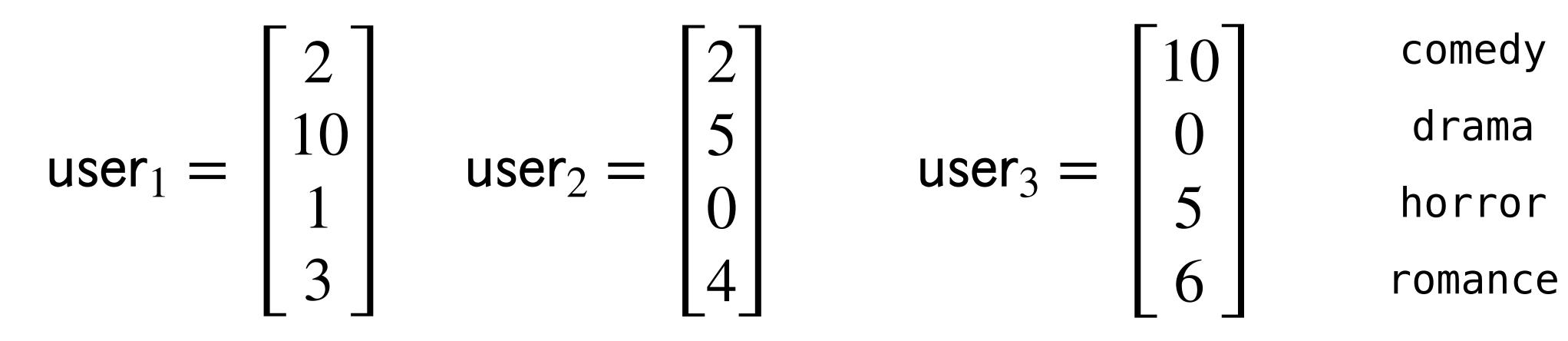


#### Data points are <u>very big vectors</u>. Similar vectors "point in nearly the same direction."

https://medium.com/@milana.shxanukova15/cosine-distance-and-cosine-similarity-a5da0e4d9ded

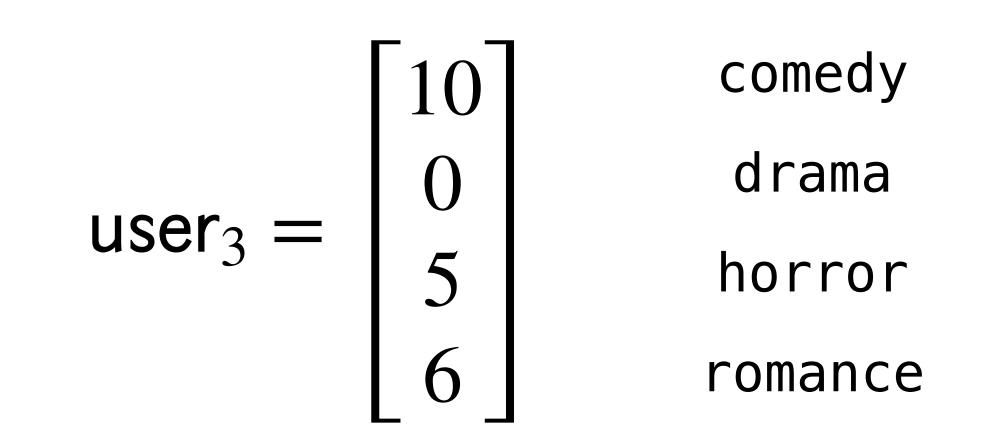


#### **Example: Netflix Users**



A Netflix user might be represented as a vectors whose *i*th entry is the number of movies they've watched in a particular genre.

Who are more likely to share similar interests in movies?



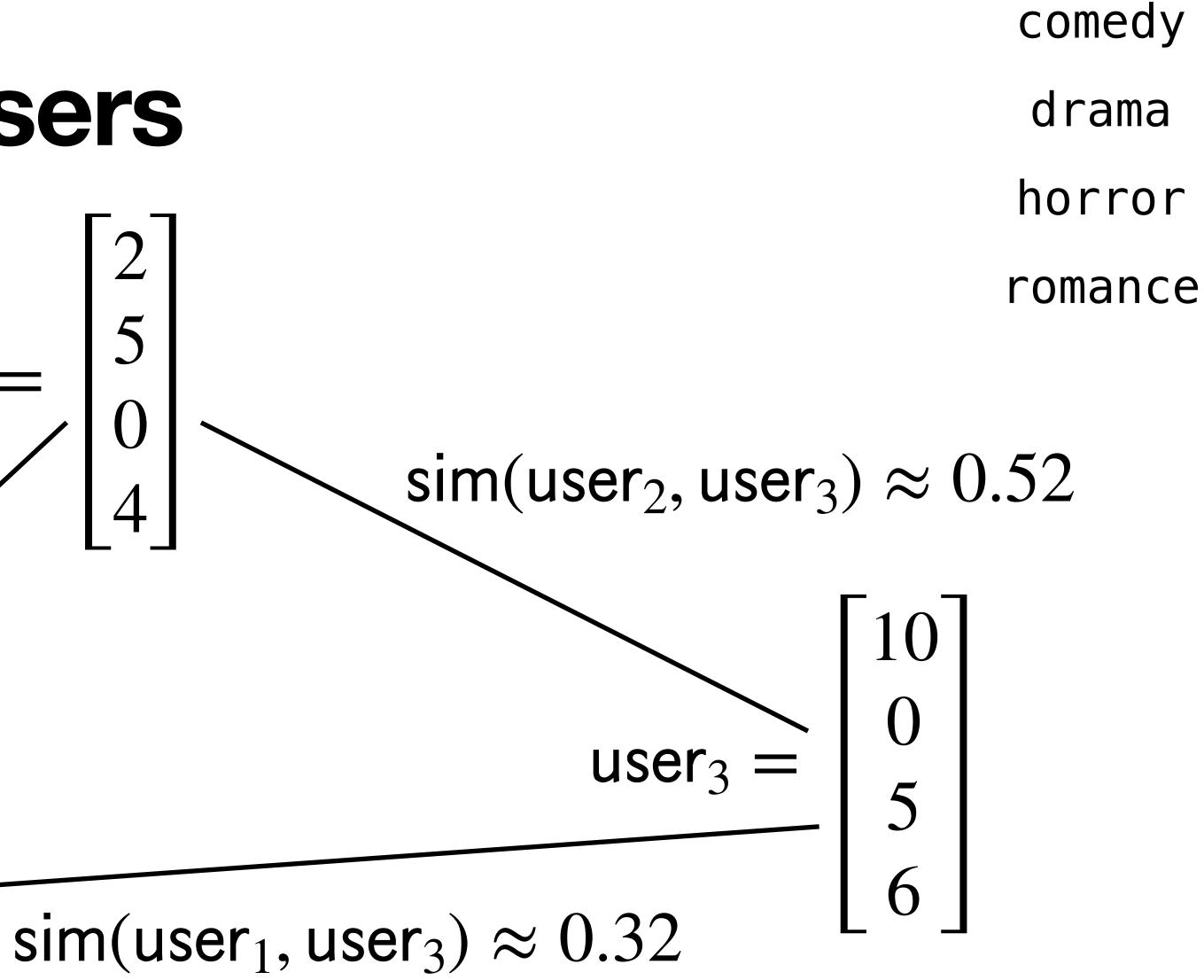
#### **Cosine Similarity**

Definition. The cosine similarity of two vectors is the cosine of the angle between them.

If its close to 0, then two Netflix users watch very different movies.

If its close to 1, then two Netflix users watch verv similar movies.

## **Example: Netflix Users** user<sub>2</sub> $sim(user_1, user_2) \approx 0.92$ 10 user<sub>1</sub> 3





#### **Other Examples**

- Document similarity
  - Documents  $\mapsto$  word count vectors
- Word2Vec
  - Words  $\mapsto$  vector somehow
  - This underlies modern natural language processing (NLP)

# Similar documents should use similar words

#### Summary

We can talk about <u>distances</u> and <u>angles</u> in  $\mathbb{R}^n$ . products.

can talk about <u>similarity</u>.

# Every basic geometric concept connects to <u>inner</u> Once we can talk about distances and angles we